

St Georges Out of School Club



St. Georges C of E Junior School, Buxton Road, Stockport, Cheshire, SK2 6NX

Inspection date	25 April 2017
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is good. They listen and follow instructions competently. They are polite and demonstrate good manners. Staff consistently praise good behaviour. This helps to increase their emotional well-being and developing good social skills.
- Staff develop secure and positive relationships with children. Their choices are encouraged and respected by staff and help support their independence.
- Children comment that they enjoy attending the club. They say they like playing with their friends and taking part in all of the activities. They particularly enjoy opportunities for creative and imaginary play.
- Staff have a good range of qualifications and experience of working with children. This has a positive impact on the variety of activities and experiences they provide for children.

It is not yet outstanding because:

- Generally, most children have made good friendships at the club. However, some younger children are not fully supported to help them build friendships across different age groups.
- Although the manager has started to develop links with the host school about children's well-being, this is not yet fully embedded to include sharing information with teachers to complement children's learning experiences in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for some younger children to build strong friendships with children from different age groups
- continue to build on the links with schools to include ways to extend opportunities to develop children's learning experiences and continually promote consistency for children.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities to protect children. They all attend relevant training and are familiar with procedures to report any concerns regarding children's welfare. Children are supervised effectively in a safe and secure environment. For example, staff carry out daily safety checks of the premises and resources. There are clear policies and procedures in place to maintain consistent practice. Staff attend regular team meetings, they work closely together and hold daily discussions. Supervision meetings provide further opportunities for staff to discuss their roles and professional development. Parents comment they are happy with the service, which is flexible and provides peace of mind. Some parents comment that staff are especially kind and friendly.

Quality of teaching, learning and assessment is good

Children arrive happily at the club and settle quickly. They show a good understanding of the routine as some get ready for snack. Other children immediately engage in the varied range of activities on offer. Children particularly delight in their imaginary play. They enjoy dressing up and provide a narrative for their characters. Children discuss how the accessories have 'precious jewels'. Staff support this play further and add suggestions that these could be emeralds and pearls. Children are supported sensitively and respectfully by staff to be independent and confident learners. Children enjoy building various constructions and discuss their plans and designs with each other. They demonstrate a good ability to concentrate and engage for sustained periods of time. Staff plan activities largely focusing on children's interests and skills. For example, they learn about time and they make and decorate their own clocks in a craft activity. Staff take time to get to know children well and help them to gain the skills for the next stage in their learning.

Personal development, behaviour and welfare are good

Staff place a strong focus on promoting a child-centred approach. Children are well supported when they first start at the setting. Staff gather information about children and take time to speak to parents to discuss children's needs. Staff help children learn the importance of sharing and cooperative play. For example, they introduce fair systems for children to use popular resources. Children have good opportunities to relax after their school day. For instance, they use the soft cushions to sit comfortably and look at comics and books. Children learn about events, such as Easter. They create a range of work using art and craft resources. Nutritious food and healthy snacks are tailored to meet children's needs and preferences. This helps to support children's good knowledge of the importance of leading a healthy lifestyle. There are further opportunities for physical play and activities in the school grounds.

Setting details

Unique reference number	501487
Local authority	Stockport
Inspection number	1091059
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	39
Name of registered person	St Georges Out of School Club Committee
Registered person unique reference number	RP524910
Date of previous inspection	19 January 2015
Telephone number	07761083443

St Georges Out of School Club was registered in 2001 and is committee led. It is situated in the Heaviley district of Stockport. The club is open each weekday from 7.15am to 8.50am and 3.20pm to 6pm, Monday to Friday, during school term time. The club employs seven members of childcare staff. Of these, five hold relevant qualifications equivalent at level 2 and 3.

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