

Childminder Report

Inspection date

26 April 2017

Previous inspection date

17 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continually reflects on her provision and considers the views of parents and children as crucial to the continued development of the setting. Provision is entirely child-centred, safe and well organised to promote high-quality learning and care.
- The childminder values the importance of working closely with parents to promote children's learning. Parents are involved in all assessments of children's progress from when they first start at the setting. The childminder continues to exchange detailed information with parents about children's progress, which she uses to promote learning.
- Children show exceptional attitudes to learning. They engage in opportunities for prolonged periods, showing high levels of curiosity, deep thinking and concentration.
- Exceptional health and hygiene practices are rigorously followed throughout the day to ensure children's good health. The childminder expertly teaches children the importance of maintaining healthy lifestyles. The youngest children routinely wash their hands after each nappy change, enjoying an unhurried and playful splash in the water.
- Children's emotional well-being is central to all the childminder does. Children are valued and extremely confident. Younger children form exceptional bonds with the childminder and use her as their secure base from which to learn.
- Children are keen and assured learners. They readily take on new challenges and continually seek ways to gain new skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative ways to inspire children's in-depth learning and understanding about different features of the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely well organised and maintains meticulous records to ensure children's safety and welfare. Safeguarding is effective. Rigorous checks are completed so that children are provided with a safe, yet challenging environment. The childminder has robust and current knowledge of situations where a child could be placed at risk of harm. She has a deep understanding of children's learning and development. Each activity children choose, whether planned or freely chosen, is turned into an exceptionally high quality learning opportunity. The childminder's inspirational teaching helps children to become highly motivated to learn, make excellent progress and develop life-long skills from an early age. She strives for perfection in all that she offers and understands the importance of continually seeking ways to further inspire all aspects of children's exceptional learning.

Quality of teaching, learning and assessment is outstanding

The childminder implements a continued process of planning for children's learning and assessment of their achievements. Her exceptional knowledge and understanding of children's capabilities ensure that children experience learning opportunities precisely tailored to their needs. Children's learning is stimulated as they select what they would like to do from a wide range of opportunities. The childminder gently coaxes them to have a go and learn new skills. Younger children carefully watch the childminder fit pieces of a train track together. The childminder encourages them to try and they show determination as they learn new skills and successfully achieve their goal.

Personal development, behaviour and welfare are outstanding

The childminder instinctively provides high levels of nurture and care to support children's well-being. Children learn how to keep themselves safe from a young age as the childminder is consistent when implementing her rules and boundaries. She adopts effective behaviour management techniques appropriate to children's age and level of understanding. Children learn to manage risk. They hesitate before trying to retrieve a ball from under a chair, then look to the childminder for reassurance as she reminds them to be careful. Children have exciting opportunities in the fresh air. Their visits to local attractions are organised around children's interests and requests. This helps children to feel valued and to know that their opinions matter.

Outcomes for children are outstanding

Children make excellent and rapid progress. The youngest children communicate exceptionally well. They babble throughout their play using expression and emotion. They demonstrate their understanding as they follow the childminder's simple instructions and begin to make links in their learning. Children are extremely well prepared to move on to the challenges of the next stage in their learning.

Setting details

Unique reference number	257980
Local authority	Norfolk
Inspection number	1090460
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	17 April 2015
Telephone number	

The childminder was registered in 1998 and lives in Norfolk. She operates her provision all year round on Tuesdays, Wednesdays and Thursdays from 8am to 6pm and on Mondays from 3pm to 6pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

