

Quackers Out Of School Club



Widmer End Community Combined School, Estcourt Drive, Widmer End, High Wycombe, HP15 6AH

Inspection date	25 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work in strong partnership with the school. For example, they share plenty of information about children's ongoing interests and needs, to maintain good quality of care and enjoyable play experiences.
- Parents report that they are happy with the quality of care their children receive. They find the staff friendly and helpful. They feel that staff keep them well informed about the activities and experiences their children enjoy.
- The manager supervises and coaches staff well to help to enhance their skills and experience in the club.
- Children are motivated and keen to help towards daily routines at the club. For example, children offer to help to set up at mealtimes and help to serve snacks.
- Staff encourage children to take turns and help each other to solve problems, which helps them learn ways to behave well.

It is not yet outstanding because:

- Staff do not seek the views and suggestions from parents regularly, to build on good self-evaluation overall and to help to plan future improvements.
- Staff miss some opportunities to develop children's understanding further of healthy eating and the effect it has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen parental involvement in the self-evaluation process to help to identify strengths and make further improvements to the good quality of the out-of-school club
- make full use of daily experiences to help children understand the importance of healthy eating to support their good health.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability as well as policies and procedures.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that staff deploy themselves well to help to supervise children closely. For example, he makes good use of staff meetings to reflect on the day-to-day running of the club and share children's needs and current interests. Safeguarding is effective. The manager ensures that staff keep up to date with safeguarding procedures. Staff have a clear understanding of whom to contact should they have concerns about a child's welfare. The manager has a clear understanding of safe recruitment and induction to ensure staff are suitable to work with children. Staff carry out regular risk assessment checks around the premises to help keep children safe.

Quality of teaching, learning and assessment is good

Children show enjoyment at the club and make choices from a wide variety of resources and activities on offer. Following suggestions from children, staff adapt their planned activities to meet the interests of the children. For example, children choose a game they would like to play and tell staff their new rules of the game. They show full engagement and excitement during the game of their choice. Children use paints and make pictures of space and dinosaurs to take home to show their parents. They help each other to learn new skills, such as making jewellery from the resources provided. Staff support children well as they learn to make paper swans. Children follow instructions well and show pride in their work. Children have opportunities to continue with their learning from school if they want to. For example, staff offer them chances to do their homework and offer them help where necessary. Staff make full use of every opportunity to build children's understanding of the world around them. For example, staff explain the process as the weather changes from sun to sleet.

Personal development, behaviour and welfare are good

Staff are friendly and energetic and they form strong bonds with the children. Children show strong levels of confidence at the club and they settle in well following their day at school. Children follow good hygiene practices. For example, they wash their hands before sitting down to eat. They independently pour drinks and clear their own plates away at the end of snack time. During snack times, children socialise well together and talk about their school day and plans for the weekend. Staff provide plenty of opportunities for children to be active outdoors. For example, children learn to balance on beams. Children have a positive awareness of similarities and differences in people and other communities. For example, staff plan regular opportunities to celebrate festivals from around the world.

Setting details

Unique reference number	EY536184
Local authority	Buckinghamshire
Inspection number	1086381
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	106
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Date of previous inspection	Not applicable
Telephone number	01635 247555

Quackers Out of School Club registered in 2016. It operates from Widmer End Community Combined School. The setting is open after school for five days a week, from 3.10pm to 6pm, term time only. There are five members of staff working directly with the children; three of whom have relevant childcare qualifications at level 3.

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