

# Welholme Pre-School

Welholme Infant School, Heneage Road, Grimsby, North East Lincolnshire, DN32 9JD



## Inspection date

26 April 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a good range of group activities that helps them develop their listening and attention skills.
- Staff are highly skilled at extending most-able children's learning. For example, they provide focused activities that extend their mathematical skills. Children recognise numbers and count backwards from 20.
- Children are independent and demonstrate that they feel safe and are emotionally secure.
- Staff know children very well and have a thorough understanding of what they need to learn next. Their precise observations and assessments help staff to support children to make good progress in their learning.
- The special educational needs coordinator is very passionate about supporting children who have special educational needs and/or disabilities. She works closely with staff to provide a tailored learning experience for children.

### It is not yet outstanding because:

- Although some staff show outstanding teaching practice, not all staff have extended their professional development enough to help raise the quality of teaching consistently.
- Staff do not gather enough information from parents about what their children already know and can do upon entry.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend staff's professional development that further raises and consistently maintains high-quality teaching and provides opportunities for children to make better than good progress in their learning
- gather more information from parents about children's prior learning on entry.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The management team works closely with other professionals to promote children's safety, care and learning needs. Staff share information daily with parents about children's interests and learning. Additional funding is used effectively to support children's good progress. Safeguarding is effective. Staff maintain a safe environment and know where to report concerns about children's safety. The manager has an ongoing process of self-evaluation which is effective in helping to provide and maintain good quality care and learning for children. Staff help children through transition times when they move on to school. This is tailored to suit their individual needs and helps children to be well prepared for their future learning.

### Quality of teaching, learning and assessment is good

Staff work well together and are supported by the management team. They encourage children to develop early literacy skills. Staff share books with children and ask them to join in with repetitive phrases. They weave mathematical language into children's play and provide many opportunities for children to develop their knowledge of numbers. For example, they ask children to count the number of children present and to clap their hands to represent the number. Staff are highly skilled at following children's interests. For example, when children throw a crumpled-up piece of paper, staff ask them how far they can throw it. They help children to develop their understanding of positional language and ask them who has thrown the furthest and whose turn is next.

### Personal development, behaviour and welfare are good

Children are extremely confident and self-assured. They develop strong attachments with staff and discuss their needs and wishes with them. Children join staff for daily exercise routines to help them develop physical skills. Children thoroughly enjoy marching, stretching their arms out wide and moving them around in a circle. Staff remind children to keep hydrated after the activity to promote their good health. Parents are invited to stay with their children to play when they arrive. Staff talk to parents and build positive relationships with them, overall. This helps children to settle quickly and to be confident in their surroundings. Staff promote positive behaviour and give children lots of praise. They talk to them about what makes them happy and sad. This helps children to manage their feelings.

### Outcomes for children are good

Children make good progress in their learning and development. They are keen to learn and motivated to try new activities offered. Children begin to recognise letters in the alphabet to help develop their literacy skills. They begin to recognise rhyming words, such as duck and book.

## Setting details

<b>Unique reference number</b>	205567
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1089919
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Welholme Pre-School Committee
<b>Registered person unique reference number</b>	RP521924
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	01472 269740

Welholme Pre-School registered in 1994. The nursery employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, two at level 4, one at level 5 and one at level 6. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.45am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

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