

Panda Nursery Ltd

170-172 Spring Bank, Hull, HU3 1PG



Inspection date

10 April 2017

Previous inspection date

3 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not have a firm understanding of events and matters which must be reported to Ofsted.
- Leaders and managers have not adapted or changed policies and procedures where specific risks have been identified.
- Information gained from monitoring children's progress is not always used effectively to identify their next steps in learning, especially where children speak English as an additional language.
- Although leaders and managers can identify some strengths and areas of development, they do not use this knowledge to focus robustly on improving outcomes for children.

It has the following strengths

- Children have formed good relationships with staff, who provide them with reassurance and comfort at appropriate times.
- Children who have special educational needs and/or disabilities are supported well. Staff have enhanced their knowledge and skills working collaboratively alongside other professionals. This has a positive impact on children's progress and supports their emotional well-being.
- Staff provide children with a range of opportunities to explore their surroundings and attend events in the locality. Children go on walks and visits, most recently in connection with Hull as the current City of Culture.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve leaders and managers knowledge and understanding of events and matters that must be reported to Ofsted	08/05/2017
■ review and implement changes to policies and procedures and fully inform staff of this	08/05/2017
■ use assessment information more effectively and focus on what children need to learn next, particularly for children who speak English as an additional language.	05/06/2017

To further improve the quality of the early years provision the provider should:

- implement plans for improvement and ensure that targets and areas for development focus robustly on improving outcomes for all children.

Inspection activities

- We carried out this inspection following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. The inspector also spoke with three parents and took account of their views.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of a significant event which occurred on the nursery premises. However, safeguarding is effective. Staff take necessary steps to keep children safe and protect them from harm. They know to report any concerns to the nursery's safeguarding officer and these procedures are clearly understood. This is because the manager provides staff with support through supervision meetings. Staff also attend training and receive regular updates from the safeguarding officer. Overall, the manager can identify the nursery's strengths and areas for development. However, there are many different action plans in place which do not clearly align and focus sharply enough on improving outcomes for all children.

Quality of teaching, learning and assessment requires improvement

Assessment information shows that children who speak English as an additional language make slower than expected progress. However, this information is not used well enough to plan how staff will help children to develop speaking and understanding skills. Children have many opportunities to learn about the world around them. They recall the lifecycle of a butterfly during high-quality interactions with staff. They keenly plant flowers and search for insects outdoors. Babies are making good progress. Staff organise the environment well. This helps children to develop their physical skills, as they cruise around the low-level furniture. They also enjoy close contact with staff, copying words and experimenting with new sounds.

Personal development, behaviour and welfare require improvement

Staff follow safe procedures and ensure that the outdoor area is thoroughly checked before it is used and during the day to ensure it remains safe for children. However, following a significant event in the setting, some policies and procedures have not been adapted or changed. This means that staff cannot describe any agreed measures they will take to reduce and minimise specific risks. Parents confirm that their children are happy and settled at the nursery.

Outcomes for children require improvement

Children enjoy their successes and achievements and are encouraged to take responsibility. They are learning that print carries meaning and they look at signs and labels in the garden. They balance and negotiate space as they weave around the outdoor area on wheeled toys. Children play and explore using natural materials, such as compost and sand. They enjoy playing alone and in small groups, making decisions about where they want to play. Children are, generally, developing some key skills in readiness for school. However, some gaps in learning are not closing quickly enough to ensure that all children make at least good progress.

Setting details

Unique reference number	EY434201
Local authority	Kingston upon Hull
Inspection number	1095859
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	100
Number of children on roll	109
Name of registered person	Panda Nursery Ltd
Registered person unique reference number	RP906308
Date of previous inspection	3 April 2013
Telephone number	01482 212152

Panda Nursery Ltd registered in 2011 and is owned and managed by Panda Nursery Ltd. The nursery employs 33 members of childcare staff. Of these, 27 hold a childcare qualification at level 2 to level 6. The nursery opens Monday, to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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