

# Grayshott Montessori

St Josephs Church, Headley Road, Grayshott, Hampshire, GU26 6DP



## Inspection date

24 April 2017

Previous inspection date

4 June 2015

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- All children make good progress. Staff use their good knowledge of children's individual needs to challenge and extend their learning and development. Children learning English as an additional language rapidly develop their language skills.
- Staff accurately observe, assess and monitor children's developmental progress. They work in partnership with parents to support and reduce gaps in children's learning and development effectively.
- Children develop good self-confidence, friendships and social skills. Staff encourage children to be independent and try things for themselves effectively. For example, children butter bread and cut up fruit to eat at snack time. They thoroughly enjoy being 'child of the day', which develops their sense of responsibility. For example, helping with routine tasks, such as laying the table.
- Leaders and managers provide positive role models that influence staff good practice effectively. For example, all staff communicate in a friendly, positive and respectful way that captures children's enthusiasm for learning effectively.

### It is not yet outstanding because:

- Staff do not always consider ways to further develop children's skills in construction and design.
- Leaders do not consistently use self-evaluation to identify and make continuous improvement to children's care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's skills in construction and design further
- make better use of self-evaluation to continually improve the good quality teaching practice and children's care and learning.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly update their knowledge of child protection, for example, through training and reading information provided by the local authority. Since the last inspection, leaders have employed additional staff and a new manager. The staff have now developed a consistent approach in their teaching practice. They support children's development effectively, including children who have special educational needs and/or disabilities; for example, through their improved communication and good teamwork. Leaders coach and support staff effectively and encourage them to gain professional qualifications. Since the last inspection, staff have developed their communication with children, for example, by completing Makaton training.

### Quality of teaching, learning and assessment is good

Staff make good use of children's interests to develop their learning. For example, when children find a spider they ask questions that encourage them to respond and learn more. They tell staff and other children that spiders live in webs, eat flies and have eight legs. Staff explain how the web catches the flies and they listen attentively as children explain that it is sticky. They give children time to look at the spider and to talk with others about what they see. Children develop a wide range of vocabulary, for example, while copying words that staff use such as 'antennae'. They scream with excitement as they let the spider go back to its natural habitat in the garden.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff sometimes invite children's siblings to play in the nursery, which helps to develop children's feeling of security, involvement and confidence to talk effectively. Children are very polite and well behaved. For instance, they say 'excuse me' while manoeuvring wheeled toys past other people. Since the last inspection, staff have improved how they use routine events to incorporate learning. Staff support children's good health effectively. Children learn and remember the nursery's safety rules and remind their friends not to run when they go to wash their hands.

### Outcomes for children are good

Children develop the skills they need for their future and starting school. Children are motivated learners and learn to do things for themselves. They listen attentively, concentrate well and develop the confidence to share what they know; for example, while taking part in group activities and listening to stories. Children learn to write numbers and complete simple addition. For instance, they count objects and record their findings in a small book. Children develop good pre-reading and pre-writing skills. For example, they select letters of the alphabet to form words such as 'bag'.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY252880  |
| <b>Local authority</b>                           | Hampshire   |
| <b>Inspection number</b>                         | 1091625   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 3 - 4   |
| <b>Total number of places</b>                    | 20  |
| <b>Number of children on roll</b>                | 11  |
| <b>Name of registered person</b>                 | Jane Mary Fisher  |
| <b>Registered person unique reference number</b> | RP511860  |
| <b>Date of previous inspection</b>               | 4 June 2015   |
| <b>Telephone number</b>                          | 07901 858205  |

Grayshott Montessori Nursery registered in September 2002. It is located in Grayshott, Hampshire. The nursery is open Monday to Friday during school term times. Sessions run from 9.15am to 1pm each day, and until 2.45pm on a Monday and Thursday. The nursery employs three staff, of whom two appropriate level 3 early years qualifications. The nursery provides the Montessori philosophy alongside traditional teaching methods. It receives funding for the provision of free early education for children aged three and four years.

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