

Goldingham Drive Community Pre-school

Goldingham Community Hall, Park Drive, BRAINTREE, Essex, CM7 1AW



Inspection date

25 April 2017

Previous inspection date

30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team instils a culture of child protection. All pre-school staff have a clear understanding of what to do and who to contact should they have any concerns about a child's welfare.
- Staff build successful partnerships with parents. They share information daily about children's care needs and activities. Parents are well informed about their children's learning and development. They have opportunities to borrow books, helping them to continue promoting their child's learning at home ?
- Children's communication skills are skilfully supported. Sharply focused assessments ensure staff identify emerging difficulties. They work collaboratively with parents and external agencies to target timely and effective support.
- All children are working well within and often beyond the typical level of development for their ages due to the effective teaching, challenging and often thought provoking activities and resources available to them.

It is not yet outstanding because:

- Opportunities for outdoor learning are not as well promoted as other aspects of children's learning.
- Although there is an effective self-evaluation process in place, targets and actions are not consistently linked to improving the quality of the learning and teaching.
- Opportunities are missed for children to practise their emerging writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn in the outdoor environment
- strengthen the self-evaluation process to ensure that targets set are even more securely linked to improving outcomes for children
- provide more opportunities for children to practise writing and mark making in all areas of their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation. ?
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents and she spoke with staff and children during the inspection.

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good awareness of the signs or indicators of abuse or neglect. Robust vetting and recruitment processes are followed to help ensure staff are suitable to work with children. Staff have regular meetings with the manager, who monitors performance. Staff access relevant training to help them gain formal qualifications, update their knowledge and maintain their good practice. The manager monitors children's progress and identifies aspects of their learning to focus on. Managers and staff work effectively with other professionals to support children who need additional help, including those who have emerging needs or special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through exploration and play. They provide plenty of opportunities for children to make choices and lead their own learning. These opportunities are well balanced with adult-led activities, linked with children's next steps in learning and interests. Staff promote the development of children's speaking and communication skills effectively, including for those children who speak English as an additional language. They repeat and extend what children say, engage them in conversations, ask questions and enrich their vocabulary.

Personal development, behaviour and welfare are good

Children are eager to explore their surroundings and participate in activities and games. Staff are good role models. They give clear, consistent guidance about the expectations for children's behaviour. They employ effective strategies to help children behave well. Children learn to take turns, share and be kind to others. They develop social skills and grow in confidence. They gradually gain independence in taking care of their own needs, relative to their ages and abilities. Staff teach children about safety, such as sitting properly on their chairs or holding onto the handrail when going up or down the stairs. They help children to develop an understanding of healthy lifestyles. Children enjoy healthy and nutritional snacks which they serve themselves.

Outcomes for children are good

Children make good progress from their starting points. When their achievement is below that expected, focused support successfully helps them to catch up with their peers. Children complete puzzles and jigsaws, joining pieces together to fit them into spaces. They begin to recite numbers in order. Older children enjoy imaginative play based on their own experiences, such as going on holiday. Overall, children are prepared well for their future learning, including starting school when the time comes.

Setting details

Unique reference number	EY408780
Local authority	Essex
Inspection number	1094287
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	33
Number of children on roll	53
Name of registered person	Goldingham Drive Community Services Limited
Registered person unique reference number	RP904248
Date of previous inspection	30 January 2015
Telephone number	01376323305

Goldingham Drive Community Pre-school was registered in 2010. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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