

Childminder Report

Inspection date

1 March 2017

Previous inspection date

6 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently obtain and keep a record of written permission from parents and/or carers before administering specific medication to children.
- The childminder's assessment of children's outcomes does not provide an accurate picture of how well they are doing. For example, observation and assessment are not rigorous enough to accurately identify children's progress. This hinders children from making consistently good progress.
- At times, the childminder misses opportunities to support younger children's language development, such as their understanding of words and the sounds they represent, and to broaden their vocabulary.

It has the following strengths

- Children show that they feel safe in the childminder's care and they have a positive relationship with her.
- Overall, children develop suitable personal and social skills. They enjoy outings and learn to build their confidence. For example, they select their own resources and make decisions about their play.
- The childminder has an appropriate knowledge and understanding of child protection procedures. For example, she regularly researches online to help keep her knowledge up to date, and knows how to report any concerns regarding children's welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain and keep a record of written permission from parents prior to each time medicine is administered to a child	15/03/2017
■ develop the systems for observation and assessment to accurately identify information about children's progress, and to plan challenging experiences for the next steps in their learning.	15/03/2017

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to extend further younger children's growing vocabulary and language skills.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at documentation, including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. For example, the childminder has completed training focused on improving her knowledge of safeguarding matters. She is aware of any signs that may cause concerns about a child's welfare. Overall, the childminder monitors the quality of her provision suitably and seeks to improve her skills. She continues to source parents' views and training that helps her to improve. However, despite keeping a written record following the administering of medicine to a child as instructed by the parent, she has not obtained and kept a record of written permission from parents prior to doing so. The childminder encourages parents to share information about their child's starting points in learning. She uses this to build a suitable awareness of children's capabilities. However, she does not carefully assess their skills to gather sufficient information on what children know and can do, to help her to identify the most important next steps in their learning.

Quality of teaching, learning and assessment requires improvement

The childminder encourages children to freely explore the range of resources. She follows children's lead and generally supports them. However, at times, there are missed opportunities to extend younger children's vocabulary to develop their communication and language skills. Nonetheless, the childminder supports all children to be physically active. For example, they have regular opportunities to play outside in the garden and local parks. The childminder encourages children to develop their imagination, such as when using various materials. For example, young children interested in vehicles are eager to revisit an activity, filling and pouring rice into trucks, cranes and containers.

Personal development, behaviour and welfare require improvement

Children show that they are comfortable in their surroundings and the childminder encourages them to play safely. She supports children's behaviour and they learn to cooperate, be polite and to respect others and their differences. However, the childminder does not have rigorous procedures to ensure fully children's well-being, with particular regard to the administration of medication. The childminder uses positive praise, such as to enhance children's self-esteem and foster a sense of achievement. Children have opportunities to play outside and to learn about the world around them.

Outcomes for children require improvement

Children develop some basic skills needed in readiness for their future learning. They develop suitable physical skills. For example, young children learn to use wheeled toys and handle equipment well. However, assessment and teaching is not rigorous enough. In particular, to ensure all children make the best possible progress in their learning and are challenged successfully to move on to the next stage of their development.

Setting details

Unique reference number	EY318381
Local authority	West Berkshire (Newbury)
Inspection number	1061954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 February 2013
Telephone number	

The childminder registered in 2005. She lives in Midgham, Reading and operates her service from 7am to 7pm on Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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