

West Horndon Under Fives Preschool



West Horndon Village Hall, Thorndon Avenue, West Horndon, BRENTWOOD, Essex, CM13 3TP

Inspection date

26 April 2017

Previous inspection date

19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager, staff and committee members have worked hard to drive improvements. They are ambitious for children to succeed. This has had a positive impact on children's progress and achievements and the quality of teaching.
- Staff work effectively to involve parents in their children's learning. Parents receive regular information about activities. They are encouraged to borrow resources, such as storybooks, to enable them to build on children's learning at home. Parents speak very highly about the changes they have seen in the pre-school.
- Staff are very caring and responsive to individual children's needs. Children settle well and feel safe and secure. They communicate well with staff and also confidently approach and interact with unfamiliar adults and invite them to join in their activities.
- The pre-school has established effective partnerships with other early years professionals and the local school. Information is shared to ensure all children get the support they need and they make a smooth transfer on to full-time education.

It is not yet outstanding because:

- The manager has not yet established a highly effective way to monitor the progress of different groups of children.
- On occasions, staff do not ensure that children are as fully engaged in larger group activities and routines as they are at other times during sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing monitoring systems, in order to compare the progress made by different groups of children and identify any variations to help all children progress to the highest levels
- enhance opportunities for children to maintain attention and concentration and focus on their intended learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held discussions with the committee members, manager, staff and children.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and induction procedures are clear and all committee and staff members have completed the required suitability checks. Staff maintain a safe environment and are vigilant about the security of the children. They ensure that children are closely supervised as they move around the premises, both indoors and outside. Most of the staff hold paediatric first-aid qualifications and they deal with accidents and incidents appropriately. Staff complete safeguarding training so they know what to do in the event of a concern about a child's welfare. Committee members also know and understand their roles and take an active part in the community provision. They ensure that the manager and staff have regular supervision meetings to discuss good practice and they have opportunities to build on the level of their qualifications.

Quality of teaching, learning and assessment is good

Staff make learning fun for all children. They provide a stimulating environment that encourages children's imagination and gives them plenty of choice. Staff join children in activities and help them to share ideas and work things out. Children enjoy exploring the properties of malleable materials as they make play dough, mix sand and water and experiment while planting seeds. The pre-school has recently been successful in securing additional funding to develop further the outdoor area and give children more chances to explore, investigate and experiment in the fresh air. Staff assess individual children's progress regularly, in order to identify any gaps in their learning. They thoughtfully plan each child's next steps, using their observations and information from parents.

Personal development, behaviour and welfare are good

Staff consistently use praise and encouragement. Their timely interventions encourage children's good behaviour. Children learn to share and show tolerance towards others. They talk about their own emotions and learn to respect each other's feelings. Children successfully learn to adopt healthy and safe lifestyles. They are provided with healthy snacks and learn the importance of washing their hands before eating and after playing outside. All children take part in exercise and develop their balance and coordination.

Outcomes for children are good

All children, including those who receive additional funding, make good progress from their starting points. They enthusiastically develop a 'can do' attitude to their learning which helps them acquire key skills in readiness for starting school. Children quickly become independent. They carefully pour their own drinks, prepare fruit, spread toppings onto crackers and help to clear cups and plates away after eating. Children count, calculate and discuss numbers as they use a measuring tape or sort and weigh small toys. They learn to recognise letters and capably write their own name on their artwork.

Setting details

Unique reference number	204131
Local authority	Essex
Inspection number	1052705
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	West Horndon Under Fives Committee
Registered person unique reference number	RP519133
Date of previous inspection	19 May 2016
Telephone number	07787 853727

West Horndon Under Fives Preschool was registered in 1994 and is run by a committee. The pre-school employs five members of childcare staff. Of these, two staff hold an appropriate early years qualification at level 3 and two staff hold a qualification at level 2. The pre-school opens during school term times. Sessions operate on Monday from 9am to midday and on Wednesday and Thursday from 9am to 3pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

