

Orton St John Pre-School

St. Johns C of E Primary School, Riseholme, Orton Goldhay, Peterborough, Cambs, PE2 5SP



Inspection date

26 April 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team is well focused and has a clear vision for the future. Staff feel supported and valued and as a result staff morale is high. Clear areas for development have been identified that will help to improve experiences for children.
- The key-person system is effective. Close bonds have formed between children and staff. Children are confident to approach them and ask questions. Staff have good knowledge of individual children and their backgrounds.
- Staff quickly identify those children who require additional support in their learning and implement a focused teaching approach. Partnership working with other professionals is well established and used to support children with additional needs.
- Staff provide good support to children as they play, listening to them and asking questions to help develop their thinking skills. Children who speak English as an additional language are very well supported. They have good opportunities to hear their home language in the pre-school through bilingual staff.

It is not yet outstanding because:

- The outdoor environment is not yet used to consistently enhance play across a broad range of activities, in order to help fully promote the learning of children who prefer to learn outside.
- Staff are not consistently sharing details about children's precise learning targets with parents and ideas of how they can support these at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on plans to support the learning of those children who prefer to learn outdoors more effectively
- share more detail with parents about the specific learning targets set for their children and give suggestions about how they can support learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a very good understanding of her role to protect children from harm. She ensures that staff are fully trained to effectively safeguard the children in their care. Staff understand how to report concerns about children's welfare. Robust procedures in place ensure staff are suitable to work with children. Ongoing suitability is regularly checked. Good arrangements are in place for the supervision of staff. The manager frequently observes staff to help them develop their practice. Regular training opportunities are targeted at meeting the needs of the children who attend the pre-school. The manager monitors children's progress closely. She identifies the areas of learning that are less well promoted and takes positive steps to address these, generally. Good relationships exist with the local school to support children as they move on in their education. Parents speak positively about the pre-school.

Quality of teaching, learning and assessment is good

Staff consistently observe children as they play and devise next steps in their learning. They successfully use the information they gather to plan interesting activities that support children's individual development, overall. Staff enthuse and motivate children to learn. They support children to act out favourite stories in the garden and look under logs so they can explore and hunt for bugs. Children are successfully encouraged to be independent. They enjoy taking responsibility for simple tasks, such as washing vegetables and sorting plates and cups for snack.

Personal development, behaviour and welfare are good

Children are constantly busy and well supported by staff. As a result, behaviour is good and children learn to negotiate and work together in activities. Children participate in activities that encourage them to take turns. They are confident in the pre-school and make their own choices about what they would like to play with. Staff help children to develop an understanding of a healthy lifestyle. They discuss foods that will help bones grow big and strong at snack time and children learn why some foods need to be washed before eating. Children are physically active. They learn to negotiate an obstacle course, stretching their arms out wide to steady themselves. Staff are well deployed to ensure that children are continuously supervised.

Outcomes for children are good

All children, including those who receive additional funding, make good progress based on their starting points. Children are well prepared for moving on in their education. They demonstrate a positive attitude towards their learning. Children learn how to listen carefully, follow instructions and concentrate in small-group activities. Counting skills are very good. Older children can count way beyond ten and successfully group cups into sets of four.

Setting details

Unique reference number	256798
Local authority	Peterborough
Inspection number	1063870
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	47
Number of children on roll	86
Name of registered person	Orton St. John's Pre-School Committee
Registered person unique reference number	RP906656
Date of previous inspection	29 April 2013
Telephone number	01733 230194

Orton St John Pre-School was registered in 1994. The pre-school employs 13 members of childcare staff. Of these, ten hold appropriate early years qualifications at level 2 and 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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