

# Dragonflies Breakfast and Afterschool Club



Wembdon St. Georges C of E VC Primary School, Brantwood Road, Wembdon, Bridgwater, Somerset, TA6 7PS

## Inspection date

26 April 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has identified that the premises are not secure during out-of-school hours but has not taken action yet to ensure that unauthorised persons cannot enter. This is also a breach of the Childcare Register requirements.
- Staff do not work consistently with the school to meet children's needs and interests as well as possible, to complement their time at school.
- Staff do not frequently involve all children in the planning, to maintain their interest and prolong their engagement in activities even further.

### It has the following strengths

- Staff provide good support for children's personal, social and emotional development. There are strong relationships between staff, which provides an effective role model for children to learn how to treat each other. Children are kind, share, and learn to respect and value each other's differences.
- Staff provide good support and interaction so that children have fun and enjoy attending the club. They help children to be as independent as possible and communicate confidently, supporting children well in their learning skills.
- Children have good opportunities to be active, enjoy physical games and activities, and explore the natural world. Children develop an important understanding of the benefits of exercise and keeping healthy.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take steps to prevent unauthorised persons from entering the premises.	06/05/2017

### To further improve the quality of the early years provision the provider should:

- extend the partnerships with school to gain further information to provide continuity for children during their time at the club
- provide greater opportunities for all children to contribute their ideas to planning.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector had a meeting with the club manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector spoke with staff, children and parents, and took account of the club's self-evaluation.
- The inspector sampled documentation, including policies and procedures, planning and information for parents.

### Inspector

Elaine Douglas / Karen Allen

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Although the provider has not implemented plans quickly to guarantee the premises are secure when children play outdoors, staff maintain effective supervision. They ensure children cannot leave the premises unsupervised. There is CCTV and, once all the children are indoors, visitors and parents can only gain access from staff. The manager and staff have a good understanding of their child protection policy. They are confident in knowing the procedures to follow if children are at risk of harm. The provider understands their responsibility to keep Ofsted informed of any significant incidents. They take suitable action and review procedures to minimise accidents. Staff receive regular support from senior managers, who use team meetings for their clubs to share good practice. Staff training helps them to improve their knowledge and focus on meeting children's needs. For example, some staff are learning sign language to aid their communication with children who are learning English as an additional language. The managers use self-evaluation appropriately to identify actions for continuous improvements. For example, they are currently looking at better ways to gain parents' feedback to use as part of their reflection on their practice. Partnerships with parents are good. Staff share daily information on children's care, provide feedback from the school and inform parents of their children's well-being and participation.

### Quality of teaching, learning and assessment is good

Staff plan well to support children's life skills. For example, they talk to children during activities and help them recall past events, encouraging them to extend their vocabulary. Staff ensure that young children take an active part in team games, and support them well in being part of a group. Staff enable children to lead activities. For example, older children help younger ones to understand and play board games. Staff plan enjoyable ways for children to be creative and to explore and investigate. For example, they learn to solve problems, tie knots, make picture frames out of sticks and enjoy gardening.

### Personal development, behaviour and welfare require improvement

Staff do not meet all the requirements to support children's welfare fully. However, they teach children how to keep themselves safe. Children understand the boundaries and remain within the sight of staff at all times. They learn about the safe use of technology. The friendly, caring staff team takes an interest in children. Staff listen and respond well when children talk about their day at school. Staff are sensitive in helping new children to settle and they give older children responsibilities that help them to gain confidence. Staff provide a welcoming environment and children settle immediately on arrival. They make independent choices from the good quality resources and play together harmoniously.

## Setting details

<b>Unique reference number</b>	EY408035
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1094266
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	35
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Salant Ltd T/A Butterflies Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP521064
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	07516085083

Dragonflies Breakfast and Afterschool Club registered in 2010. It is one of four out-of-school care provisions and two nurseries run by a private company. The club operates from St George's Primary School in Bridgwater, Somerset. It provides care from 8am to 9am and from 3.15pm until 6pm, Monday to Friday, term time only. The group employs four members of staff, who all have early years qualifications at level 3.

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