

Childminder Report

Inspection date

24 April 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder and her assistant. They take into account children's current interests when planning activities, which motivates children to play and develop their ongoing skills.
- The quality of teaching is good. The childminder has a good understanding of how to support children's continued learning and development. This contributes to the good progress that children make.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to share and take turns, and frequently praises their achievements. She helps children to gain confidence and respect for one another.
- The childminder and her assistant provide a homely environment for the children in their care, and they feel safe and secure.
- The childminder reflects on children's needs and progress to help identify where her own practice can be enhanced to continually improve the quality of the provision.

It is not yet outstanding because:

- The childminder's professional development plans are not yet targeted precisely enough to achieve and maintain an even higher quality of teaching.
- The childminder does not consistently work with other settings that children attend, to ensure better continuity in children's learning to enhance their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good practice and plan targeted professional development to help ensure that teaching is of an even higher quality
- extend the partnerships with other childcare settings that children attend to more effectively support continuity in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to and through written feedback provided.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistant have a good knowledge and understanding of safeguarding children. They know the referral procedure and the correct steps to take if they have a concern about a child or if an allegation is made. Thorough risk assessments are in place to help ensure the environment is safe. The childminder works really well alongside her assistant to organise routines and activities. She supervises and supports her assistant effectively to ensure that she encourages the children's learning well. Parents speak highly of the childminder. She provides parents with support so they can continue their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact very well with children. They enthusiastically engage in the children's play, follow their interests and extend their learning. For example, children choose to play a matching game. They celebrate each other's successes when they win. The childminder uses the opportunity to support children's developing mathematical vocabulary. For example, she introduces words, such as more and less. Together, they count how many cards are on the table. The childminder spontaneously adapts activities to ensure that children of different developmental stages are included and are able to participate. Children begin to use their communication skills to express their thoughts. For example, when they finish lunch, the childminder asks if they want anything else to eat, modelling words that the younger children copy. The childminder uses effective strategies to further develop children's communication skills.

Personal development, behaviour and welfare are good

Children are settled, confident and behave well. They are polite, considerate and demonstrate respect for each other. Children understand the importance of sharing and taking turns in their play. The childminder is a good role model and guides children well. She supports children's understanding of healthy lifestyles. She helps children to make choices from food options that promote their good health and the children benefit from fresh air and exercise every day. The childminder teaches children how to stay safe. Children know how to cross the road safely and remind each other.

Outcomes for children are good

Children gain confidence and learn many important skills needed for the next stages in their learning, such as school. They develop good communication skills and are able to socialise with others. Children develop their knowledge of letter sounds well. For example, they learn to sound out the letters in their names. They develop confidence in their own abilities and enjoy the praise that they receive.

Setting details

Unique reference number	EY393293
Local authority	Nottinghamshire
Inspection number	1093875
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder registered in 2009 and lives in Pleasley, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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