

Twinkle Stars Day Nursery

Adcorp House, Grassy Lane, Wolverhampton, West Midlands, WV10 8PS



Inspection date

24 April 2017

Previous inspection date

1 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery provides a calm, happy environment where children enjoy playing and interacting with each other and staff.
- Staff have excellent relationships with children and their parents. The positive and welcoming atmosphere helps to promote children's emotional well-being.
- The manager and provider are committed and passionate about providing good facilities and the best outcomes for all children.
- Children are making good progress. Staff plan experiences and a wide range of activities that interest and motivate children to join in and take part.
- All children benefit from daily opportunities to play and explore in the outdoor area, which provides opportunities for them to be physically active.

It is not yet outstanding because:

- The arrangements for performance management are not always focused enough on evaluating the quality of staff teaching to continually identify areas for enhancement.
- On occasions, staff miss opportunities to extend and challenge children's learning in order to help them reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways to evaluate, monitor and review the quality of teaching and help staff to continually reflect on ways to promote children's learning to the highest levels
- help staff to recognise more ways to extend and challenge children's learning to optimise the learning potential in all activities.

Inspection activities

- The inspector joined the pre-school children for a meal at lunchtime.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at documentation, such as evidence of the suitability of staff.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outside.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has recently reviewed procedures. All staff have a secure understanding of their responsibilities to safeguard children. Suitable recruitment and vetting arrangements help to ensure children's welfare and safety. Staff are well qualified and the manager continually monitors and ensures that staff attend any mandatory training. Regular supervision meetings between the manager and staff foster good communication and positive working relationships that benefit the children who attend. Parents report that staff are extremely supportive of them and their children. They feel well informed about children's progress.

Quality of teaching, learning and assessment is good

Staff provide many opportunities for children to express their ideas. For example, they ask children to recall characters from a favourite story and create a checklist to find in the garden. Children excitedly look for worms, flowers and insects and show delight when they are successful. Staff are skilled at playing alongside children, encouraging them to achieve their next steps in learning. Staff track and assess the progress children are making and regularly share this information with parents. Young children are confident to initiate role play with staff who encourage them to practise speaking while using a telephone. Staff give good eye contact and show interest in what children are saying as they model and repeat key words that help to promote language development.

Personal development, behaviour and welfare are good

The environment is safe, clean and inviting. Staff are vigilant about ensuring children's safety. The arrangements for the safe storage and administration of medication are robust. Mealtimes provide a healthy choice of freshly prepared foods. Children's individual nutritional needs are catered for very well. Mealtimes are a social but calm event where children happily talk to each other and staff. Babies are gaining skills to feed themselves as staff encourage them to touch, taste and use spoons independently, whilst staying close by.

Outcomes for children are good

Children show that they are gaining the skills that they need in readiness for school. They listen to and follow instructions well and are motivated to engage in activities that help to promote their learning. Older children are beginning to show an awareness of letters as they practise drawing them in flour. Children are independent and curious learners who show the ability to make their own decisions as they play together with their peers. Children rapidly learn self-help skills that promote their independence because staff have high expectations of what they can do for themselves.

Setting details

Unique reference number	EY379607
Local authority	Wolverhampton
Inspection number	1080131
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	63
Name of registered person	Twinkle Stars Day Nursery Partnership
Registered person unique reference number	RP528405
Date of previous inspection	1 December 2016
Telephone number	01902 737 378

Twinkle Stars Day Nursery was registered 2008. The nursery employs 14 members of staff. Of these, eight hold an appropriate early years qualification at level 3 and three hold a level 2. The nursery opens from 8am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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