

Tywardreath Pre-School Playgroup

Old Town Hall, Fore Street, Tywardreath, Par, Cornwall, PL24 2QP



Inspection date

25 April 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's speech and language well in different ways. For example, they use signing and pictures well to help children understand during activities. Staff work in partnership with others to provide additional support for children.
- The staff's effective observation, assessment and planning procedures show that children make good progress from their starting points. Children learn and follow consistent routines, which prepare them effectively for learning in school.
- The management team provides effective staff support and training opportunities. Managers and staff reflect on their learning and put it into practice. For example, they have increased their good understanding of behaviour management.
- The management team works well together to provide effective childcare. Committee members have a good understanding of their roles and responsibilities, including safeguarding children.

It is not yet outstanding because:

- The management team does not ensure there is consistent communication with other settings that children attend, to support continuity of care and learning for children.
- Staff sometimes miss opportunities to extend and increase children's mathematical understanding during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the methods of communication with other settings that children attend, to increase support in the continuity of children's care and learning
- extend the opportunities to encourage and support children's mathematical interest and understanding.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the manager, staff, parents and committee members.
- The inspector completed a joint observation with the manager.
- The inspector sampled children's records of development.
- The inspector viewed the safety of the premises and checked documentation, including evidence of staff suitability.

Inspector

Julie Wright / Ruth George

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that staff have a secure knowledge of the procedures that enable them to protect children's welfare. They are conscientious about children's safety, for example, they closely monitor the entrance as people arrive and leave to keep children safe. The management team uses robust recruitment to check the suitability of staff. The team monitors staff development effectively and reflects on their practice to make ongoing improvements that benefit children. For example, to address the last recommendation, staff have improved their organisation of activities to ensure good challenge for children of different ages.

Quality of teaching, learning and assessment is good

Staff provide interesting activities and play areas that engage children well. For example, children excitedly take their fluorescent paintings to look at under the ultraviolet light. Staff teach children to use equipment well to support learning. For example, children use seashells to carefully scoop and transfer decorative stones, which helps to develop their coordination. Children concentrate for sustained periods, such as when they make towers and patterns with magnetic shapes. Staff provide opportunities to involve parents in children's activities, for example, to support their language development.

Personal development, behaviour and welfare are good

Children behave well and make friendships. They have warm relationships with staff and feel secure. Staff teach children how to stay safe, for instance, they remind child how to use equipment with care. They offer cuddles and reassurance to younger or quieter children to build their confidence. Children enjoy their frequent outdoor play opportunities. Staff help children to practise physical skills, such as to step and balance on the logs. Children play imaginatively, for example, in the house and willow-tree den. Staff help children to sow seeds and grow fruits and vegetables, which helps them to learn about nature and healthy foods.

Outcomes for children are good

Children enjoy being at pre-school and become confident, independent learners. For example, they happily explore the play areas and select equipment that they want to use. Children show interest and take an active part in group activities, such as singing and registration time. The educational programme effectively supports children's skills for their future learning.

Setting details

Unique reference number	102886
Local authority	Cornwall
Inspection number	1088922
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	41
Name of registered person	Tywardreath Pre-school Playgroup Committee
Registered person unique reference number	RP519994
Date of previous inspection	5 March 2015
Telephone number	01726 813356

Tywardreath Pre-School Playgroup opened in 1962. It is a committee run group and operates from the old town hall in the village of Tywardreath, Cornwall. The group opens five days a week in term time only, from 9am until 3.30pm. There are five members of staff. Of these, four hold an early years qualification at level 3 and one holds a qualification at level 5. The group receives early education funding to provide free places to children aged two, three and four years.

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