

Oakdene Day Nursery

Oakdene, Coventry Road, Cubbington, Leamington Spa, Warwickshire, CV32 7UJ



Inspection date

21 April 2017

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively in their learning so that they make good progress. Planning for future learning is based on a good knowledge of each child's stage of development and interests.
- The partnerships with parents are strong. Parents share very positive views about the provision.
- Children's emotional security is initially addressed well with a gradual settling-in procedure that is agreed with parents.
- Children confidently make decisions about their play.
- Leadership and management are effective. Staff are supported well in improving their qualification and skills and their practice is evaluated to ensure that a high quality of care and teaching for children is maintained.
- Children's interest in the natural world is fostered well. They enjoy helping to prepare soil for planting and enthusiastically search for worms and insects. They learn to climb, slide and ride while using a good variety of large play equipment.

It is not yet outstanding because:

- Staff do not consistently support children's learning with regard to different traditions, families and communities beyond their own experience.
- Staff do not fully support toddlers' exploration and experimentation with different media and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences in society and a broader understanding of different people in the wider community
- improve opportunities for toddlers to explore and investigate with a range of media and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the provider and the manager. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents and took account of their views and the written views of other parents.
- The inspector looked at relevant documentation, such as qualifications and evidence of the suitability of staff.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure and necessary suitability checks for staff have been completed. Staff are aware of their responsibilities to protect children from harm and the local procedures to follow if they are concerned about a child. Staff deployment is good and children are always supervised. Staff work effectively with parents and other early years professionals to ensure that children who have special educational needs and/or disabilities receive the additional support that they need. The provider seeks feedback from parents and consults with staff to decide upon priorities for improvement. A current focus for improvement is to make changes that will enable babies to access their outdoor area more easily.

Quality of teaching, learning and assessment is good

Staff use their assessments and information from parents to successfully challenge children so that they make good progress. Communication and language development are promoted effectively. Staff interpret the wants and needs of babies well as they communicate through gestures and the sounds of their voices. Young children are supported well as they begin to say single words and form simple sentences. Staff also support the use of signing as a communication strategy, particularly to aid communication for children who have special educational needs and/or disabilities. Babies are encouraged to explore their senses in a variety of ways. Older children enjoy the challenge of experimenting to find things out for themselves. For example, while making volcanoes with papier-mâché, vinegar and bicarbonate of soda they say that colour needs adding because lava is not white. Staff ensure that all children have easy access to books.

Personal development, behaviour and welfare are good

Relationships between staff and children are strong. Children behave well and play cooperatively. Staff encourage them to share, take turns and show consideration for others. Children are physically active in the outdoor area every day. They eat healthy, varied and nutritious food that is cooked fresh daily. Children develop an understanding of dangers and how to keep themselves safe. They learn how to use scissors safely and they practise road safety. Children enjoy visits made by the local community support officer who talks with them about safety and people who help us.

Outcomes for children are good

All children make good progress in readiness for the move on to school. Older children readily engage in conversation with their friends. Children learn to manage their self-care needs independently and manage simple tasks for themselves. They count while they play and use mathematical language. Older children learn that print carries meaning. They write for different purposes and their pencil control is developing well.

Setting details

Unique reference number	200701
Local authority	Warwickshire
Inspection number	1089852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	76
Name of registered person	Marion Richardson
Registered person unique reference number	RP512113
Date of previous inspection	27 April 2015
Telephone number	01926 883128

Oakdene Day Nursery was registered in 1997. The nursery employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and three hold qualifications at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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