

Brough Eagles Out Of School Club



C/O Brough Children's Centre, Brough Primary School, Springfield Avenue, Brough,
HU15 1AE

Inspection date

21 April 2017

Previous inspection date

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club provides a warm and welcoming environment for children. The range and quality of resources are good and purposeful.
- Parents' views of the club are very positive. They know their children are safe and staff plan meaningful and interesting activities.
- Children learn to cooperate with each other as they play. They behave well and treat each other and resources with care and respect.
- There are a good selection of healthy snacks and drinks available. At mealtimes children sit together and enjoy sharing information as they talk and listen to each other.
- Children are happy and settled. They enjoy good relationships with caring staff. The key-person system for younger children ensures their individual needs are met.
- Staff plan opportunities for children to learn about how people live in the wider world to support their understanding of similarities and differences.

It is not yet outstanding because:

- Although staff are well supported, evaluation and training opportunities do not yet focus specifically on how the quality of the provision will be raised to the very highest levels.
- Partnership working with the host school is not yet highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff practice to identify relevant training opportunities that will help raise the good quality of provision to an even higher level
- develop partnerships with the host school further to ensure that information is better shared, providing more consistency and continuity for children who attend both.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to a small number of parents and looked at parent questionnaires.
- The inspector met with the manager during the inspection. She looked at relevant documentation and evidence of the suitability of staff working at the club.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The manager is a strong leader who demonstrates high levels of commitment to her role. She leads an enthusiastic and harmonious staff team. The views of staff, children and parents are regularly sought by the manager to evaluate how effectively the club is meeting the needs of everyone. Generally, the manager uses this information well to prioritise future improvements. She holds frequent supervision meetings with staff to support them in their roles. The arrangements for safeguarding are effective. Staff have a sound knowledge of safeguarding procedures and recognise the signs and symptoms of possible abuse or neglect. Recruitment and induction arrangements are robust to establish that new staff are suitable. Club policies and procedures are regularly reviewed to ensure the safety and well-being of children.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They work hard to provide a good range of resources and activities that motivates children to play and explore. Children demonstrate good levels of engagement throughout the day. Staff ensure that activities are well supervised so that children receive any support required. Children are excited to get involved in planned activities. For example, they create rainbow crayons by melting and cooling wax in moulds. Children compare the different shapes of their crayons and are keen to use them for mark making and drawing. Staff's interactions with children are effective. They listen carefully to what children are saying and respond positively. Children feel valued and are confident to communicate with other children and staff. Parents are kept well informed about what is going on in the club.

Personal development, behaviour and welfare are good

Children behave well and show a good awareness of the needs of others. Older children show much consideration for the needs of younger children. There is a strong ethos of everyone being included, which strongly supports children's emotional well-being. When children first start attending the club staff are vigilant in ensuring they are happy and settled. Children show high levels of independence as they access resources and take responsibility for tidying up after themselves. They listen well, for example, when staff are explaining how to play a team game. Children know that some resources are very popular and devise ways to make sure that everyone can play with them during the session. There is always access to a secure outdoor area for children to enjoy fresh air. Staff plan times for children to enjoy physical exercise in the host school's playground. Children are beginning to understand some of the ways to keep themselves healthy.

Setting details

Unique reference number	EY366586
Local authority	East Riding of Yorkshire
Inspection number	1093280
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	79
Name of registered person	Brough Eagles Limited
Registered person unique reference number	RP533973
Date of previous inspection	17 February 2015
Telephone number	07891 269434

Brough Eagles Out Of School Club was registered in 2007 and is privately owned and managed. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications from level 3 to level 6. The setting opens Monday to Friday all year round. During term time, sessions are from 7.30am until 9am and 3.30pm until 5.55pm. During school holidays, sessions are from 7.30am until 5.55pm.

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