

# Giffard Park Pre-School

Giffard Park County Combined School, Broadway Avenue, Giffard Park, MILTON  
KEYNES, MK14 5PY



<b>Inspection date</b>	20 April 2017
Previous inspection date	24 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has repeatedly failed to complete the necessary notifications to Ofsted regarding changes to the committee. Ofsted has been unable to carry out all the required checks to determine the committee members' suitability for their role.
- The manager does not monitor staff teaching practice effectively. Staff do not receive the necessary guidance to ensure the quality of teaching is consistently strong. Not all children make adequate progress from their starting points.
- Staff do not provide parents with accurate information about their child's development to help support learning at home. They do not complete and share the required written progress checks when a child is aged between two and three years old.
- Staff do not use what they know about children to provide learning experiences that are sufficiently challenging and interesting, and which motivate children to learn.
- Staff do not promote older children's developing literacy skills well. There are few opportunities for them to practise their early writing skills.
- Self-evaluation is weak. The provider and manager have not identified the weaknesses in practice or the breaches in requirements of the Early Years Register.

### It has the following strengths

- Staff work well with other professionals to provide support to children with recognised additional needs. They monitor the progress of these children thoroughly.
- Children are happy. They enjoy the company of their friends and staff members.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure the required procedures are followed to enable Ofsted to check the suitability of all committee members</li> </ul>	05/05/2017
<ul style="list-style-type: none"> <li>■ provide effective support for all staff to improve the quality of their teaching and outcomes for children</li> </ul>	01/06/2017
<ul style="list-style-type: none"> <li>■ improve assessment arrangements and provide parents with the required written progress summary when their child is aged between two and three years</li> </ul>	01/06/2017
<ul style="list-style-type: none"> <li>■ plan and deliver consistently stimulating learning experiences for all children to help them make good progress.</li> </ul>	01/06/2017

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to practise their early writing skills to extend their developing literacy skills
- make effective use of self-evaluation to identify and address weaknesses, including breaches of requirements, to improve outcomes for children.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children, and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

### Inspector

Sarah Holley

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The provider's repeated failures to provide Ofsted with information to check committee members' suitability compromises children's safety. The provider has completed suitability checks on staff and they know what to do if they have concerns about a child's welfare. The use of self-evaluation is poor, for example, management has not identified weaknesses in teaching and assessment. Although staff receive some support and guidance from the manager and are encouraged to further their skills, this has not been effective in ensuring good quality teaching. Staff do not build on their warm relationships with parents to ensure they receive the written learning updates to which they are entitled. This has an impact on parents' ability to form a clear picture of their child's progress. The manager has suitable systems in place to monitor children's progress, although the gaps in assessment arrangements hinder their accuracy.

### **Quality of teaching, learning and assessment is inadequate**

Staff do not use what they know about all children well enough to assess their progress. They do not plan activities tailored to children's interests and abilities. For example, staff do not use children's keenness to engage in energetic play to extend their physical skills. Staff do not build on children's existing knowledge of technology when exploring electronic devices. Children flick quickly through the games on the tablet computers and then lose interest. Outdoors, staff focus on supervising children and do not often join them in their chosen play. At these times, they make poor use of opportunities to talk to children and extend their communication skills. However, in general, the manager uses additional funding to meet some children's individual needs.

### **Personal development, behaviour and welfare are inadequate**

The provider cannot assure children's well-being because they have not followed required procedures to ensure the suitability of all those involved in the provision. Nonetheless, staff ensure that the premises are safe and secure, and vigilantly supervise children throughout the day. Staff are kind and caring to the children. They ensure their physical needs are suitably met. For example, children benefit from healthy snacks and enjoy daily opportunities to play in the fresh air. Staff introduce children to a range of customs and beliefs beyond their own immediate experiences. Overall, children behave appropriately.

### **Outcomes for children are inadequate**

Not all children make adequate progress. Children are not consistently motivated to learn and are not encouraged to extend their learning in a meaningful way. In addition, the poor quality teaching results in gaps in the key skills that older children need for a successful move to school, such as early writing skills. Children are not well prepared for their future learning and do not find out that learning can be enjoyable and exciting.

## Setting details

<b>Unique reference number</b>	141810
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1085762
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Giffard Park Pre-School Committee
<b>Registered person unique reference number</b>	RP517363
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	01908614230

Giffard Park Pre-School registered in 1997 and is situated in Milton Keynes, Buckinghamshire. It is open from 8.45am to 3.30pm, Monday to Friday, during term time only. The provider employs 16 members of staff; of these, 12 hold relevant qualifications between level 2 and level 4. The provider receives funding for the provision of free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

