

# Sunnyside Pre-School Playgroup

Sunnyside Primary Academy, Reynard Way, NORTHAMPTON, NN2 8QS



<b>Inspection date</b>	21 April 2017
Previous inspection date	15 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers and staff make safeguarding children the highest priority. This includes effective partnership working with other professionals and high levels of vigilance around possible signs that would give rise to any child protection concerns.
- Staff provide a range of effective learning experiences that helps children gain the next steps in their learning. All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points.
- Staff support children's early communication and language skills particularly well. For example, they make good use of national initiatives to focus support for children who are slower to develop their speaking skills, including children who speak English as an additional language.
- Staff are sensitive to the individual personalities and preferences of their key children. They effectively use this information to help support children's self-esteem.
- The self-evaluation is accurate. The managers include the views of parents and children to help identify further improvement.

### It is not yet outstanding because:

- Staff do not adapt some activities successfully to extend the learning of all participating children who are at different stages in their development.
- The monitoring and support of staff do not place a sharp enough focus on helping all of them to achieve consistently high-quality teaching practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure activities fully support the learning of children at different stages of development
- extend the monitoring of staff's performance to enable all of them to improve on their good practice and raise the quality of teaching to the highest possible level.

### Inspection activities

- The inspector observed children's play and staff's interactions with them. She viewed the toys, resources and equipment.
- The inspector held discussions with the managers, staff and children.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development and the evaluation process. The inspector looked at children's records and discussed how staff assess their progress.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff keep their safeguarding knowledge up to date. They know the correct reporting procedures for any child protection concerns they may have. The managers carefully monitor the progress of individuals and groups of learners. They use this information to swiftly address any gaps in children's learning and to strengthen areas of educational provision. For example, they have improved writing opportunities for boys based on their interests. Staff use the expertise of other professionals, such as portage workers, to help support children who have special educational needs and/or disabilities. Staff use additional funding effectively to meet children's individual learning needs. Professional development opportunities for staff help ensure teaching is good and update their knowledge. Staff use their links with parents and other settings children attend to ensure continuity in their care and learning. Parents receive regular detailed updates about their children's achievements.

### Quality of teaching, learning and assessment is good

Staff ensure activities cover all areas of learning and take account of children's interests. Staff help children learn skills needed in preparation for their move on to school. They provide older children with lots of opportunities to develop their early mathematical and literacy skills. For example, children who were enjoying completing jigsaw puzzles received effective teaching that helped them count objects and match numerals. Staff use a good range of strategies, such as skilful questioning, to help children develop their ideas. For example, children answered questions that helped them notice the differences between centipedes and worms.

### Personal development, behaviour and welfare are good

Staff use information sharing with parents well to help them effectively support children's emotional and physical care needs. Staff are positive role models and they regularly praise children. Children develop their awareness of their local community and people who help them in many ways. For example, staff arranged for people to come into the nursery and talk to children about their occupations. Staff help children learn how to keep themselves safe in varied ways. For example, staff taught children how to use a knife safely. They teach children good hygiene practices, such as washing hands before snack.

### Outcomes for children are good

Children are inquisitive, curious and have a positive attitude to their learning. They, generally, behave very well. Children develop the skills they need for their future learning effectively. Older children sit well for a story and anticipate what will happen next. They learn to write and read their names. Younger children use a variety of resources to make marks as they play, such as in sand and paint. All children develop good physical skills.

## Setting details

<b>Unique reference number</b>	220082
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1090055
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Sunnyside Pre-school Playgroup Committee
<b>Registered person unique reference number</b>	RP905340
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	01604 820082

Sunnyside Pre-School Playgroup was registered in 1988. It employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications. The manager and seven staff members hold qualifications at level 3 and one holds level 6 alongside early years professional status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am to 3.30pm. The pre-school provides funded early education for two, three- and four-year-old children.

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