

Yealmpton Pre-School

The Community & Resource Centre, Stray Park, Yealmpton, Devon, PL8 2HF



Inspection date	25 April 2017
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff use their good understanding of the needs and interests of individual children to provide a wide range of exciting learning opportunities, both inside and outside. Staff use observations and assessments well to establish what children need to learn next.
- Staff are good role models for children. They are kind and polite and remind children to use good manners. Staff praise children for their achievements, which helps them to develop good levels of self-esteem.
- Partnerships with parents and other professionals are very good. Parents are fully included in the assessments of their children, and the strong links with home support children's continued good progress.
- Managers and staff monitor the provision and educational programme well. They use a range of systems effectively to help them to track children's good progress across all areas of their learning and development.

It is not yet outstanding because:

- Staff do not always successfully help young children to focus and concentrate on following routines and for long periods in their play.
- Staff have yet to strengthen partnerships with other settings children attend to fully support their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support to help young children focus and concentrate during their activities and to follow routines
- strengthen partnerships with other settings children attend, to fully support their learning and development.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke to staff, the manager and the chair of the committee at appropriate times during the inspection.
- The inspector sampled documentation, including self-evaluation, policies and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents to gain their views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff show a good understanding of how to keep children safe from harm and what to do if they have concerns regarding a child's welfare. The manager has a clear vision for the pre-school. She has good systems for evaluating the pre-school and is aware of the strengths and areas for improvement. For example, she is introducing new ways to engage boys in literacy. She also uses the views of staff and parents well to support self-evaluation systems. This helps to develop the pre-school and maintain continuous improvement. For example, staff now spend more time talking to parents when they drop off their children. Furthermore, the manager uses opportunities, such as staff meetings and supervision sessions, to reflect on staff practice. This, combined with staff attending a wide variety of training, helps to raise the quality of teaching.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well and encourage parents to share their children's achievements at home. Staff use what they know about children's development to plan effectively for their next steps in learning. Staff support children's communication and language skills well. For example, they engage children in conversations, read stories and use puppets to make their own stories. Staff build on children's mathematical development well. They teach children about colour, shape and number in enjoyable ways. For example, children record how many people live in their house and find coloured balls with the correct numbers on.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming pre-school. Staff spend time getting to know children well and support them to help them to settle quickly and feel secure. Staff listen to children and speak to them in a respectful manner. The atmosphere in the pre-school is calming. Children of all ages demonstrate that they are happy, content and comfortable in their surroundings. Children gain a good understanding of how to be healthy and keep safe. For example, they enjoy being active outdoors and learn to make healthy choices. Children gain an awareness of differences within their wider world. For example, they discuss differences in their families at home.

Outcomes for children are good

All children make good progress in their learning and staff prepare them well for their eventual move to school. They are enthusiastic and curious learners who are keen to try out all the activities. Children are developing good physical skills as they happily run, jump and balance outside and persevere as they learn to use scissors inside. They use their communication skills well when discussing pictures of animals that live in the sea.

Setting details

Unique reference number	106285
Local authority	Devon
Inspection number	1088979
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	23
Name of registered person	Yealmpton Pre-school Committee
Registered person unique reference number	RP517752
Date of previous inspection	3 June 2015
Telephone number	01752 881 810

Yealmpton Pre-School registered in 1995. It operates from the Yealmpton Community Centre, which shares a site with the village primary school. It offers two sessions per day from 9am to 11.30am and from 12.30pm to 3pm. There is a lunch club between 11.30am and 12.30pm. The pre-school operates term time only. The pre-school receives funding for free nursery education for two-, three- and four-year-olds. There are three members of staff, all of whom hold appropriate qualifications. The manager holds a qualification at level 5, one member of staff holds a qualification at level 3 and one member of staff holds a qualification at level 2.

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