

Childminder Report

Inspection date

25 April 2017

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder uses information from observations and assessments to monitor children's progress. This means that she is able to identify gaps in their learning.
- The childminder understands the importance of sharing information with other early years providers. She works closely with local pre-schools in order to provide consistency in children's learning experiences.
- Children benefit from a range of resources that stimulates their imaginative play. This means that children are encouraged to explore and investigate.
- Children enjoy their time at the childminder's home. They are happy in the nurturing environment that she provides.

It has the following strengths

- The childminder's planning of activities is not always sharply focused on improving and building on what children need to know next.
- The childminder has not recently identified professional development opportunities that help her to raise the overall quality of the provision to the highest level.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the registration certificate is displayed in the premises	06/06/2017
■ ensure that an accurate written statement of procedures to be followed in the event of complaints being made which relate to the Childcare Register is kept and made available to parents.	06/06/2017

To further improve the quality of the early years provision the provider should:

- review the planning of activities provided so they constantly improve and build on what children need to know next
- identify professional development opportunities that help to raise the overall quality of the provision to the highest level.

Inspection activities

- The inspector conducted a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She also took account of parental views expressed in written testimonials.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of documents, including certificates, policies, training records and children's assessment records.
- The inspector observed and evaluated a learning activity with the childminder.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not display the registration certificate on the premises. This has little impact on children. The arrangements for safeguarding are effective. For example, the childminder demonstrates through discussion that she is able to recognise and respond to potential unacceptable external influences. She understands how to identify and minimise potential hazards to children. The childminder completes mandatory training, such as paediatric first aid. This means that she is able to act appropriately in the event of an accident or emergency. The childminder asks parents for feedback on the service she provides. They comment through written testimonials that they would recommend the childminder and are happy with the service she provides.

Quality of teaching, learning and assessment requires improvement

The childminder demonstrates some good teaching strategies. She demonstrates and explains what she would like children to do. The childminder is enthusiastic in her manner and reminds children of knowledge they already have. For example, she talks to children about pictures they previously coloured in at school. Children enjoy exploring mathematical concepts as they play with scales. They balance objects and match numbers. Children's speech and language are supported by the childminder. They talk about colours of crayons, which vegetables they like to eat and children they are friends with. The childminder shares information with parents about their child's learning and involves parents in their child's formal assessments.

Personal development, behaviour and welfare require improvement

The childminder praises and encourages children in all they do. This helps to support their self-esteem. As a result, children are confident and busy during their time with the childminder. They benefit from home-cooked dinners and daily outdoor exercise, such as when they visit the local woods. Children enjoy feeding the ducks, exploring the play area and using the swings and slides. The childminder is a positive role model and uses warm positive interaction to engage with children. She encourages children to share and care for each other. They play with tea sets and make imaginary cups of tea for the childminder, calling her by a nickname they have given her. This demonstrates the close attachment that children form with the childminder.

Outcomes for children require improvement

Children develop skills that help to prepare them for the move on to full-time education. For example, they learn to recognise and write their names. Children sing songs and enjoy making marks on paper with crayons. They draw pictures of their family and fondly talk about other children that the childminder cares for. They practise their physical skills independently, such as cutting up fruit for snack, and respect the childminder's routines and boundaries. Children make good progress across all areas of learning and development.

Setting details

Unique reference number	505168
Local authority	North East Lincolnshire
Inspection number	1091104
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2015
Telephone number	

The childminder was registered in 1992 and lives in Grimsby. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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