

Childminder Report

Inspection date	25 April 2017
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate assessments of children's development to monitor and support their learning effectively.
- Children are happy, settled and develop warm relationships with the childminder. They learn how to behave well, share and to help kindly.
- The childminder helps children to learn about keeping safe effectively. For example, she teaches children how to cross roads safely on outings and the potential risks of talking to strangers.
- The childminder uses professional development to maintain her good standards and to include new ideas to support children's learning. For example, she has introduced props and uses books without text to encourage them to tell their own stories, to further encourage their interest in books.

It is not yet outstanding because:

- The childminder misses some opportunities to support children's interest in physical play further still.
- The childminder does not consistently gain detailed information from all parents about their children's ongoing learning, to help them extend their learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to support children's interest in physical play as effectively as possible
- encourage parents to share more information about their child's ongoing development.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to promote children's welfare and keeps up to date with new guidance. For example, she has learnt more about child protection issues and how to keep children safe. The childminder evaluates the quality of her provision accurately to identify and make improvements. She has addressed the weakness from the previous inspection successfully. For example, she provides children with more challenges to encourage their mathematical development; for example, as they attempt to complete puzzles and use sorters.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to help children achieve their next steps for learning. She joins in their play to keep them interested and focused. For example, the childminder talks to children about the pictures and colours on the puzzles they complete to help them find the correct pieces. She makes suggestions to help them consider the size and shape of the pieces to make them fit successfully. The childminder encourages younger children's communication and language skills well. For example, she names the animals pictured in the books they read and asks children if they can make the animal sounds. She introduces new words for children to learn, such as the caterpillar and hedgehog in the pictures they see, and later asks if they can remember these.

Personal development, behaviour and welfare are good

The childminder gains information from parents to support children's health and care routines consistently. She provides a safe and secure environment for children, with space for children to make their own choices and lead their play safely. The childminder, in most cases, responds to children's choices to maintain their interest. For example, she provides paper and pens for children to draw with when they show an interest in her notebooks. She extends this further to encourage their imaginations, such as by providing cutting tools and stickers to create their own designs. The childminder provides activities to help children learn about the natural environment and their diverse community.

Outcomes for children are good

Children develop the skills for their future learning and are well prepared to move on to school. For example, they develop good independence, such as learning to change their shoes and make their own choices. Children show an interest in solving problems, which they persevere to overcome. They focus well in their play and communicate their needs and feelings confidently.

Setting details

Unique reference number	EY291797
Local authority	Somerset
Inspection number	1092067
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 May 2015
Telephone number	

The childminder registered in 2004. She lives in Ilminster, Somerset. The childminder offers care from 7.30am to 6pm, Monday to Friday. The childminder holds a relevant qualification at level 6.

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