

Childminder Report

Inspection date

26 April 2017

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at enhancing children's play. Children show enthusiasm in their learning and make good progress, particularly in their mathematical development.
- The childminder completes regular assessments of children's progress across all areas of learning. She identifies appropriate next steps for them to develop new skills.
- Children have secure bonds with the childminder. Their behaviour is exceptional and they show they feel safe. They benefit from the childminder's caring, nurturing approach and develop high levels of self-confidence.
- The childminder has a good understanding of children's patterns of development. She uses this effectively to monitor and identify any areas where they may need support.
- Good partnerships with other professionals, such as health visitors and other childminders, enable her to share information about children's learning effectively.
- The childminder is passionate about working with children and families. She provides a welcoming, friendly environment and ensures children's safety and well-being is paramount.

It is not yet outstanding because:

- The childminder has not developed highly successful ways for parents to provide feedback about the setting or contribute to their children's ongoing learning.
- The childminder does not use evaluation as well as possible to raise the quality of her teaching and practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to provide them with further opportunities to contribute to their children's ongoing learning and express their views about the quality of care and learning
- make full use of evaluation to plan and implement a programme of professional development, to strengthen knowledge and skills to the highest level, and enhance future practice for children's learning and care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children.
- The inspector discussed children's learning, assessment and planning, and the childminder's self-evaluation.
- The inspector spoke to the children and childminder throughout the inspection.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder supports her assistant to ensure he is aware of the procedures and policies to follow for good practice. For example, he has attended a first-aid course to help her deal with medical emergencies. The qualified childminder uses her knowledge from her childcare qualification to underpin her understanding of child development. Safeguarding is effective. The childminder understands her role to keep children safe. For example, she carries out daily risk assessments and is confident to identify and report concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder uses fun, interesting ways to help children make progress towards their individual goals. For example, she responds to children playing with balls, tubs and bowls. The childminder supports them to recognise and name colours, and extends their learning, encouraging them to calculate the number of balls in the bowl. Young children can count past 10 accurately and develop their understanding of basic mathematical concepts. This helps them to develop the skills they need when they eventually start school. The childminder maintains the physical element to the game which helps children to learn through their play. The childminder observes and assesses children's learning and uses the information gathered to monitor their progress, to identify and target any gaps.

Personal development, behaviour and welfare are good

The childminder uses praise effectively to help children feel valued and promote their emotional well-being. The childminder implements good procedures to help babies and children settle in. For example, she offers flexible visits and gathers extensive information from parents about their babies' routines. Young children develop their independence and show an understanding of how to be healthy. They wash their hands after using the toilet and automatically cover their mouth when they cough. The childminder encourages children to develop social and physical skills. For example, they go to a range of toddler groups and enjoy using the climbing frames in the park. Children have opportunities to learn about other cultures and celebrate different festivals. For example, the childminder builds on children's awareness of Chinese New Year and Easter.

Outcomes for children are good

Children make consistently good progress in relation to their starting points and particularly make rapid progress in their mathematical development. Children are keen, active and independent learners. They show high levels of concentration in their activities and persevere to develop their skills. Young children develop very good social skills and can manage to take turns and share without support.

Setting details

Unique reference number	EY317006
Local authority	Stockton on Tees
Inspection number	1092530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 May 2015
Telephone number	

The childminder was registered in 2005 and lives in Ingleby Barwick, Stockton-on-Tees. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder occasionally works with an assistant.

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