

New Life Nursery School

80 High Street, Kings Heath, Birmingham, West Midlands, B14 7JZ



Inspection date

25 April 2017

Previous inspection date

27 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The warm and caring staff implement thorough settling-in procedures that help children feel safe and secure when they first start. Children show they are happy to be at nursery again after a two-week break. They play happily and confidently with their friends and involve staff in their play.
- The manager and staff work as a strong team to analyse children's progress to check how specific groups of children are progressing. This allows interventions to be put in place to close any gaps in their development.
- Staff make focused, regular observations and assessments of children's learning. They use this information to plan purposeful next steps in children's learning. Staff give great thought to the purpose behind the activities and resources they provide for children. All children make good progress from their starting points and learn key skills for the future.
- Effective partnerships with other professionals have been established to help support children's learning and development.

It is not yet outstanding because:

- The outdoor environment is not yet used consistently to enhance the early literacy skills of those children who particularly enjoy playing and learning outdoors.
- Staff do not always gain enough information from some parents about their child's achievements at home to further enhance their children's learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on plans to support the early literacy skills of those children who particularly enjoy playing and learning outdoors
- strengthen partnerships with parents even further to ensure that staff gather enough information about their children's achievements at home in order to support their progress in more effective ways.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a very secure understanding of the procedures to follow if they have any concerns about children's welfare. All relevant checks are undertaken on members of staff to help ensure that they are suitable to work with children. Rigorous safeguarding policies and procedures are implemented. The well-qualified staff keep up to date with their professional development and maintain the good quality of children's learning. They have strong support in this from the management team. The manager and staff demonstrate a strong commitment to improvement. The monitoring and evaluation of staff practice are very regular and thorough. There are high expectations for children's learning and development.

Quality of teaching, learning and assessment is good

Staff stimulate and maintain children's eagerness to play and learn. They engage children's curiosity to explore and find out what interests them. For example, children dig in the bark outside to find insects. They use soil and plants to represent the dinner they pretend to cook and are engrossed in this play. Staff provide opportunities for children to grow and care for plants to help children understand how and why things happen. They plan activities based on what they notice about children's interests. Children are challenged at their own levels of development so they continually build on their progress. Staff use varied questioning to help children to notice the features of different shapes during a game. They ask children to count how many sides each shape has and to try to name them correctly. Staff help children to learn to count and use mathematical skills.

Personal development, behaviour and welfare are good

A great strength of the nursery is how staff promote children's good behaviour and manners. Children make friends easily and bond very well with staff. Children play calmly and happily together and learn to share the toys. Staff meet the needs of parents and children and are sensitive in their support of children and their families. They use their knowledge of children's experiences to stimulate children's language development and confidence. Staff promote healthy eating and children's physical development effectively. Children eat the beans and potatoes they grow and staff guide parents on healthy foods to provide for their children's lunches. Staff prepare children well for the move to school.

Outcomes for children are good

All children increase their social skills very well as they talk to each other at mealtimes and engage in a wide range of imaginative play. Children are confident to explore the well-resourced environment and make many choices in their play as they increase their independence. Children develop their language and communication skills very effectively; for example, as they play together outdoors.

Setting details

Unique reference number	EY445025
Local authority	Birmingham
Inspection number	1065885
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	46
Name of registered person	New Life Baptist Church Kings Heath Committee
Registered person unique reference number	RP531517
Date of previous inspection	27 February 2013
Telephone number	0121 444 1230

New Life Nursery School registered in 2012. The provider employs four members of childcare staff. Of these, one holds early years professional status and two hold appropriate early years qualifications at level 3. The manager holds qualified teacher status. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am to 11.45am and from 12.15pm to 3.15pm. Children have the option to attend a lunch club between sessions. The nursery receives funding to provide free early education for three- and four-year-old children.

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