

# Christ Church Preschool Playgroup

23 Waterden Road, Guildford, Surrey, GU1 2AZ



## Inspection date

25 April 2017

Previous inspection date

23 June 2015

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Staff observe children closely. They use accurate assessments, overall, and children's interests to provide a variety of learning experiences. Children are inquisitive and eager to learn. They make good progress from their starting points.
- Children form secure emotional attachments with other children and the staff team. Children work well as a team and learn to negotiate and resolve their own disputes.
- The manager effectively evaluates the setting and works well with her staff team to make improvements. For example, they have developed good partnerships with local schools and early years providers. Staff prepare children well for a successful move on to the next stage in their learning.
- Staff build good partnerships with parents and carers to help provide the best start for children. For example, they share information about children's progress and help parents find ways to support their children's learning at home.

### It is not yet outstanding because:

- The manager does not make the most of information gathered to accurately monitor the progress of groups of children.
- Staff do not make the most of all opportunities for children to learn about and value the diversity and backgrounds of all children in the setting.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop the use of information from tracking the progress of different groups of children
- make the most of all opportunities for children to learn about and value the diversity and backgrounds of all children in the setting.

### **Inspection activities**

- The inspector had a tour of the pre-school and took part in a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management committee implements effective recruitment and induction procedures and closely monitors staff's ongoing suitability. Staff are aware of what to do should they have concerns about children's welfare or the behaviour of another adult. The manager supervises her staff team well. She monitors the quality of their teaching closely and ensures staff access relevant training to help support their development. For example, after training staff introduced a cosy area for those children that want to enjoy quiet time outdoors. Staff seek the views of parents and children to help them implement improvements and further developments. Parents comment they are very happy with the care and learning their children receive.

### Quality of teaching, learning and assessment is good

Staff are skilled at helping children make their own decisions and do things for themselves. For example, children excitedly blow shaving foam across the garden. They discuss the forming shapes and patterns with interest. Staff foster children's individual needs and adapt activities. For example, children reluctant to explore texture, roll cars through the foam with enthusiasm. Children work together to build a den. They find their own solutions to their problems and actively describe what they are doing. Staff support children's language development very well. For example, they encourage plenty of interesting conversations and encourage children's ideas well.

### Personal development, behaviour and welfare are good

Children are keen to take part in activities with their friends. They understand the daily routines and respond to staff's instructions quickly. For example, children know that they must sit down ready for group time. They express themselves confidently when staff read a story. These thoughtful interactions help to build on children's future learning. Children are active and benefit from regular fresh air. They enjoy riding their bikes down ramps and exploring with their friends. Children competently manage their personal needs. Staff teach children how to keep themselves safe and to look after each other.

### Outcomes for children are good

Children are very curious about the world around them. For example, they investigate with chalk and make marks on a range of natural surfaces. Older children learn to recognise and write their own name. They are gaining a good understanding of mathematics through practical activities they enjoy. For example, they measure sticks, dig holes and park their toy cars in numbered bays. Children develop high levels of independence and approach learning with great enthusiasm.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 119991                                      |
| <b>Local authority</b>                           | Surrey                                      |
| <b>Inspection number</b>                         | 1089232                                     |
| <b>Type of provision</b>                         | Sessional provision                         |
| <b>Day care type</b>                             | Childcare - Non-Domestic                    |
| <b>Registers</b>                                 | Early Years Register                        |
| <b>Age range of children</b>                     | 2 - 4                                       |
| <b>Total number of places</b>                    | 26  |
| <b>Number of children on roll</b>                | 33  |
| <b>Name of registered person</b>                 | Christ Church Preschool Playgroup Committee |
| <b>Registered person unique reference number</b> | RP522801                                    |
| <b>Date of previous inspection</b>               | 23 June 2015                                |
| <b>Telephone number</b>                          | 07867918877                                 |

Christ Church Preschool Playgroup is a community pre-school. The pre-school is situated in Guildford, Surrey and is run by a committee of parents, the officers of which are Trustees of the Playgroup. The pre-school opens on Monday, Thursday and Friday between 9am and 12.20pm, during term time only. On Tuesday, the pre-school opens from 9am to midday and 12.30pm to 3.30pm, with a lunch club in between. The pre-school receives funding for the provision of free early education to children aged two, three and four years. One member of staff holds a qualification at level 6, four hold relevant childcare qualifications at level 3 and one at level 2.

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