

Boothstown Playgroup

Boothstown Village Hall, 9 Vicars Hall Lane, Worsley, MANCHESTER, M28 1JF



Inspection date	24 April 2017
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and staff are passionate about providing high quality early years experiences for children. The manager works with staff closely, taking into account the views of parents, when evaluating the quality of the service they provide.
- Staff observe children to find out what they can do. They monitor children's progress closely and quickly identify any gaps in their learning. Staff swiftly implement plans to ensure children receive the support they need to make good progress.
- Staff provide a warm and welcoming environment. They are always on hand to offer gentle reassurance and praise. This successfully contributes to children's high self-esteem and confidence.
- Staff encourage children's curiosity about the world in which they live successfully. They effectively support children to recognise and value the similarities and differences between themselves and others in the local community and wider world.
- Children enjoy regular opportunities to play outdoors in the well resourced outdoor area. They follow their own interests and choose from a wide range of exciting activities.

It is not yet outstanding because:

- Occasionally, some staff do not give children time to think about how to respond to questions and share their ideas when extending their learning further.
- Strategies to engage parents and support them in contributing detailed information about what their child can do at home are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills further and provide children with enough time to think, respond and share their ideas when challenging them in their learning
- strengthen partnerships with parents and enhance information sharing about children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of suitability of staff working in the playgroup.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents and also took account of their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The manager observes staff as they work with children. She makes suggestions about how they can improve their practice further. Opportunities for further training are carefully planned. This helps to ensure staff keep up to date and enhance their teaching skills further. For example, recent training in the use of letters and sounds has helped staff to support older children to recognise the sounds letters make as they prepare to go to school. The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and are clear in who they should contact if they have any concerns about a child's welfare. Staff undertake regular checks of the environment to ensure it remains a safe place for children. Staff work successfully in partnership with other providers to meet children's needs.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests and what they need to learn next. They provide a range of activities that is well matched to their current stage of development. Staff play alongside children, talking to them about what they are doing. They introduce new words to help extend children's vocabulary. For example, staff use the word hydrate when describing the importance of drinking water on a warm day. Staff make the most of opportunities to develop children's understanding of mathematical concepts as they play. For example, children are encouraged to count how many bricks they have used and predict how many more will be needed when building a tower.

Personal development, behaviour and welfare are good

Children have a good sense of belonging and confidently make choices about their learning. Staff encourage children to do things for themselves and develop their independence effectively. They manage children's behaviour consistently. Staff explain when some behaviours are not appropriate and gently support children to share and take turns as they build their friendships. Children are taught the importance of a healthy lifestyle. Staff talk to children about the benefits of a good diet and provide a range of healthy and nutritious snacks.

Outcomes for children are good

Children are confident and willing to try new activities. They are active learners who persevere with tasks they first find challenging. Children are taught to recognise and form the letters of their name. They use mathematical skills confidently. For example, they estimate how many scoops of mud will fill a bucket in the mud kitchen outdoors. Children show curiosity and are keen to engage in conversations. For instance, they eagerly talk about their upcoming holidays. Children are well prepared for what they need to learn next and their eventual move to school.

Setting details

Unique reference number	EY434832
Local authority	Salford
Inspection number	1095097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	67
Name of registered person	Joanne Austin
Registered person unique reference number	RP516057
Date of previous inspection	31 March 2015
Telephone number	07872481279

Boothstown Playgroup was registered in 2011. The playgroup employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 3.25pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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