

# Gateway House Nursery School



St. Jude's Church Hall, Heslop Road, Balham, London, SW12 8EG

<b>Inspection date</b>	20 April 2017
Previous inspection date	12 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic and motivated. They offer children high-quality play and learning experiences and are secure in their knowledge of how children learn.
- Staff use planning, observation and assessment successfully to support children's progress and development. This supports them to identify and act on any gaps in children's learning swiftly.
- Children benefit from a warm and nurturing learning environment. Staff give children reassurance and praise as they learn new skills. Children develop a good sense of belonging.
- The management understands the importance of supporting the professional development of staff to enhance the care and teaching they provide.

### It is not yet outstanding because:

- Children have limited opportunities to engage in activities and experiences that reflect their home languages, to extend their overall language development.
- Staff are not consistently effective in seeking information from parents about children's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use and hear their home languages within the pre-school
- develop ways to encourage parents to share information about children's achievements at home, to enable staff to assess children's progress and plan for their future learning even more precisely.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. The management team knows to inform Ofsted of any significant events. Staff carry out regular risk assessments to identify and minimise any risks. They maintain ratios, are well deployed, and supervise children effectively, helping to keep them safe. The management team implements effective recruitment and vetting procedures to ensure the suitability of staff. Staff's ongoing performance and suitability are monitored through a number of methods. For instance, they have access to ongoing supervision meetings, appraisals and training to gain a greater understanding of their roles and responsibilities.

### Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences using their senses. For example, they mix paints to create different colours and use brushes and their hands to transfer the paint to their work, which excites and delights them. Children describe the feel of the paint on their hands as 'cold' and 'tickly'. They are aware of the letters of the alphabet and the sounds that represent them. Children learn to recognise their names in writing, and those of their friends. Staff provide challenging and stimulating activities to engage children and encourage them to think creatively. Children have good opportunities to engage in activities to develop their imagination. For instance, they gain great pleasure when using the dressing-up rack, where they transform into various characters and take on different roles.

### Personal development, behaviour and welfare are good

Staff provide good opportunities for children to develop their physical skills. For example, children thoroughly enjoy jumping and climbing over, under and through equipment indoors and in the outdoor area. Staff are close at hand and encourage them to manage their own safety and take well-considered risks. For example, children challenge themselves and jump from climbing apparatus. Staff talk kindly and respectfully to children, and help them to understand rules and boundaries well. Children develop a strong sense of belonging and confidently make choices as they play.

### Outcomes for children are good

Children make good progress in relation to their starting points. They obtain the skills they need to prepare them for their next stage in their learning and eventual move to school. Children develop an effective sense of responsibility and independence. For example, they peel their own fruit, pour their own drinks at snack time and put on their own coats to go out to play.

## Setting details

<b>Unique reference number</b>	123110
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1089275
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Elizabeth Marshall
<b>Registered person unique reference number</b>	RP906788
<b>Date of previous inspection</b>	12 June 2015
<b>Telephone number</b>	020-8675-8258

Gateway House Nursery School registered in 1990. It operates from a church hall in Balham, in the London Borough of Wandsworth. The nursery is open each Monday to Friday from 8.45am until 12.15pm during term time only. The nursery receives funding to provide free early education for children aged two, three and four years. There are six staff, including the manager, five of whom hold appropriate early years qualifications. The manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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