

Aktiva Camps @ The John Locke Academy

John Locke Academy, Bader Way, Uxbridge, UB10 0FW



Inspection date	20 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are considerate and thoughtful. They understand the children well and provide them with good levels of emotional security.
- Children use their language skills and words in enjoyable ways. Staff listen to the children and encourage them to share their ideas and thoughts, which they do enthusiastically.
- The staff work well together to meet the individual needs of the children. Staff are good role models for children, for example, they speak to the children and each other with respect. Children have good opportunities to learn about turn taking, for example, they play board games and wait patiently for their turn.
- Children enjoy their time in the club. For example, they happily share their views and state that the club is enjoyable, they like the snacks, and it is the best club they go to.

It is not yet outstanding because:

- The developing evaluation systems do not currently fully include parents' suggestions to enhance the quality of the provision.
- At times, some staff are not fully effective at sharing information with children about the different activities available for them. They use loud voices over the noise of the room rather than encouraging children's listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to include and use parents' ideas more effectively to help develop the childcare provision even further
- develop more effective ways to attract children's attention during large group activities.

Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor areas.
- The inspector talked to staff and children, and held regular discussions with the manager and operations manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their child protection responsibilities. For example, they know the procedures to follow if they have any concerns about children in their care. The provider follows detailed systems for recruiting new staff and to ensure staff remain suitable to work with children. The manager observes staff practice and works closely with the strong team, which has a positive impact on the children's experience in the setting. The staff have a good partnership with the staff in the school, which supports them to provide consistent care and learning opportunities for the children. Overall, staff have a good partnership with parents. For example, staff keep parents informed of their children's experiences in the provision. The provider plans regular meetings to support staff practice and offers appropriate training opportunities to assist them to maintain and develop their skills.

Quality of teaching, learning and assessment is good

Children are self-assured and enjoy their time in this busy and stimulating provision. They make their own decisions about play and involve staff in these. For example, they tell staff when they want to go in the outside area and what they would like to do when they are outside. Children are excited when staff become involved in their play, for example, playing hockey and board games. Children make very good use of the outdoor area and they develop their growing physical skills, such as throwing, catching and using hoops. For example, an obstacle course supports children to decide how high to climb and if they can fit through small spaces. Staff plan activities based on children interests, school topics and needs. For example, children enjoy using their skills of imagination creating farm animals and they use a range of materials to develop their pictures. Children work well in small groups supporting each other, for example, to complete puzzles.

Personal development, behaviour and welfare are good

Children are secure and confident as they move around the club and the outdoor area. They arrive full of enthusiasm and ready to eat their snack at the start of the session. The children help themselves and others to a healthy range of foods. They have good opportunities to develop their independence, for example, they butter their own bread to make sandwiches. Staff encourage children to drink water throughout the session to prevent them from feeling thirsty. The children have warm relationships with staff and each other, greeting their friends eagerly. Children know how to look after themselves and the importance of washing hands routinely. Staff know and respect children's individual needs. For example, they recognise when children are tired and offer them space to rest and relax.

Setting details

Unique reference number	EY484495
Local authority	Ealing
Inspection number	999195
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	64
Number of children on roll	25
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	Not applicable
Telephone number	020 8123 6453

Aktiva Camps @ The John Locke Academy registered in 2014 and is situated in the London Borough of Hillingdon. It is an out of school provision. The breakfast club is open from 7.30am to 9am and the after-school club from 3.30pm to 6pm each weekday during school term times. The holiday club runs from 8am to 6pm during school holidays. The provider employs four members of staff, of whom three hold relevant childcare qualifications.

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