

Bright Kids Hackney

14-16 Kenworthy Road, London, E9 5RB



Inspection date

Previous inspection date

21 April 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the provider monitor staff performance well. For example, they regularly observe the practice of staff and provide on the spot guidance and regular in-house training opportunities. Staff now have an increased knowledge of the key person role and meeting children's individual needs.
- Staff are effective role models for children. Children have positive interactions with staff, and they are happy, confident and secure.
- The manager evaluates the provision well. For example, she works closely with early years professionals and tackles any weaknesses to improve outcomes for children.
- The manager consistently monitors children's progress to help her identify any gaps in learning and make the necessary arrangements to support children further. Children make good progress from their different starting points.
- Staff work well with parents to support children's needs. For example, they share meaningful information and actively engage parents, such as through cultural days. The provider responds swiftly to any parental complaints.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage younger children to do things for themselves and take responsibility for simple self-care tasks.
- On occasions, staff miss opportunities to further extend some aspects of children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage younger children to do things for themselves to help develop their independence skills further
- continue to extend children's understanding of all aspects of mathematics.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have any concerns about a child's welfare. The provider knows to follow procedures promptly and to notify Ofsted and the relevant agencies of any safeguarding issues that may arise. Staff carry out detailed risk assessments to help remove any hazards to children. Ratios are always maintained, staff are deployed well and there is close supervision of children, ensuring they are safe at all times. Overall, there has been a high turnover of staff; however, new staff have been employed and morale is now good. The provider carries out thorough recruitment procedures, including induction, and ongoing performance management to help ensure the continuing suitability of staff and that they fulfil their responsibilities. The manager makes effective use of any additional funding to further support learning, such as computer-based programs to support children's speech and language development.

Quality of teaching, learning and assessment is good

Staff know the children well and carry out regular observations and assessments of their development. They use this information to plan a wide range of age-appropriate activities. Staff encourage younger children's literacy skills. For example, children use large crayons to confidently make marks on paper. Staff support older children's creative skills well. For example, children describe in detail the many fruits they use to make smoothies. Staff read to children and help to support their understanding of linking letters to sounds. For example, children recognise the letters and words in the book.

Personal development, behaviour and welfare are good

Staff regularly teach children about healthy lifestyles. For example, staff provide nutritious meals and encourage children to talk about the benefits of food on their health. Staff support children's understanding of other cultures, such as through planned cultural days and the celebration of different festivals. Children behave well. For example, staff use effective strategies to manage behaviour and encourage children to share and wait their turn when using popular toys. There are clear procedures for completing accident and nappy changing records, of which parents are informed. The premises are well maintained and clean. Staff carry out their key-person responsibilities well and they meet the individual care needs of the children.

Outcomes for children are good

Children are well prepared for their future learning, including school. They develop their physical skills well. For example, they eagerly ride wheeled toys, and move enthusiastically around the well-resourced and safe roof garden. Younger children excitedly fill cups of sand, add water and enjoy the sensory feel of the sand mixture. Children enjoy new experiences through meaningful activities, such as watching eggs hatch into chicks.

Setting details

Unique reference number	EY492458
Local authority	Hackney
Inspection number	1096353
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	100
Number of children on roll	70
Name of registered person	Bright Kids (Peterborough) Limited
Registered person unique reference number	RP901789
Date of previous inspection	Not applicable
Telephone number	020 8510 1731

Bright Kids Hackney nursery opened in 2016. It is situated in Homerton, in the London Borough of Hackney. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years, and additional funding for early years pupil premium. The provider employs 13 members of staff, of whom nine hold relevant qualifications from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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