

Kids Can Achieve

Cedars Hall, Chicheley Road, Harrow, HA3 6QH



Inspection date	20 April 2017
Previous inspection date	16 April 2013

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

The provision meets requirements

- The provider understands his responsibility to notify Ofsted of any significant events and to protect children's welfare and well-being. He knows how to refer safeguarding concerns and makes sure staff are confident in their knowledge of how to safeguard children. Clear policies, procedures and risk assessments help staff ensure the premises are safe and secure for children to use.
- The provider has a good awareness of how to positively encourage and manage children's behaviour, including while away from the setting. He understands the value of helping children to feel good about themselves and to learn to respect others.
- The provider recognises the importance of ensuring staff are well supported in their roles. He offers regular supervision and support and makes sure that staff have access to continuing professional development opportunities.
- The provider has a clear vision for maintaining good standards at the setting. He talks about how parents, staff and children will engage in the self-evaluation process.
- The provider understands the importance of working in partnership with parents and other professionals to provide consistent care and understanding of children's needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the safeguarding and welfare requirements with the manager and those staff present.
- The inspector checked evidence of the suitability of staff members and discussed the support and training available to them.
- The inspector looked at the space available for the children, indoors and outdoors, and discussed the equipment and resources available.
- The inspector looked at policies and documents the provider will use when caring for children.

Inspector

Laxmi Patel

Setting details

Unique reference number	EY441162
Local authority	Harrow
Inspection number	1096286
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	5 - 8
Total number of places	20
Number of children on roll	0
Name of registered person	Kids Can Achieve Limited
Registered person unique reference number	RP524240
Date of previous inspection	16 April 2013
Telephone number	02084202300

Kids Can Achieve was first registered in 2004 and was re-registered in 2012. It operates from Cedars Hall within the London Borough of Harrow. The setting provides care for children with special educational needs and/or disabilities. The setting operates daily for 52 weeks of the year, including some weekends. The setting offers after-school sessions each weekday from 3.30pm to 6pm. A holiday play schemes operates each day from 10am to 3pm in school holidays. The setting employs eight staff to work with the children, of whom four staff hold appropriate early years qualifications at level 2 or above. There were no early years children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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