

Inspection date	24 April 2017
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work well together. They evaluate their practice and review the experiences available to the children. They make continual improvements to help meet the needs of all children.
- Children behave very well and staff are consistent in their approach to managing their behaviour. Children develop strong friendships and social skills. Older children are happy to support the younger ones, which helps to support their emotional well-being.
- Partnerships with parents are good. Staff have effectively addressed their previous recommendation. They now share more information with parents about the activities children take part in at the club, for example, with regular newsletters.
- Children take an active part in planning the activities, which helps to develop their sense of responsibility. Children say that they thoroughly enjoy their time at the club and look forward to attending.
- Staff are positive and caring and build strong bonds with all children.

It is not yet outstanding because:

- At times, staff miss opportunities to consistently encourage children to fully engage in their play and try new activities.
- Staff do not make the most of opportunities to share information with the schools that children also attend, to help provide a more cohesive care and learning environment for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further support to help children to consistently fully engage in their play and try new activities
- develop more effective systems for sharing information with the schools children also attend to help provide more consistency in their care and learning experiences.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager leads by example and supports the professional development of staff well. For example, she introduces new ideas during staff meetings and identifies relevant further training opportunities for the staff. Staff also visit other early years settings to help them identify further areas to improve, such as by creating a new sensory area for children to explore. The manager and staff have recently introduced a 'buddy system' where older children are paired with younger children to look out for them and to help them feel happy, settled and secure. The manager has also introduced regular 10 minute physical challenges to offer further support and encouragement for children to be active. Safeguarding is effective. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation.

Quality of teaching, learning and assessment is good

Staff regularly observe children and get to know their interests and achievements well. Overall, they use their good knowledge of the children to help them to plan enjoyable activities. For example, they encouraged children to explore 'bubble painting'; blowing through straws to create bubbles. Staff demonstrate new skills effectively, and children enjoy having a go for themselves, such as using the bubbles to make prints on paper. Staff support children's ideas effectively and encourage their thinking. For example, children happily discussed their Easter holidays and confidently share their experiences and memories. Staff support children's imaginary play well. For example, children enjoy taking on the roles of teachers and acting out different scenarios, such as taking the register.

Personal development, behaviour and welfare are good

Staff support children's physical well-being effectively and provide regular opportunities for exercise. For example, children enjoy playing football and running games on the outdoor sports pitch. Children develop a good understanding of the importance of a healthy lifestyle and confidently talk about the effects of nutritious food on their bodies. Children happily play together and share their knowledge with others. For example, older children showed younger children how to blow bubbles in paint and praised their efforts. Children are very confident and develop a strong sense of self-esteem. They proudly celebrate their achievements and respond well to praise from staff. For example, they excitedly showed staff the pizza they had made out of play dough. Children are respectful of others and listen well to each other's views and ideas.

Setting details

Unique reference number	EY362733
Local authority	West Sussex
Inspection number	1093214
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	80
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Date of previous inspection	9 April 2015
Telephone number	01342 311757

All Kids Ltd registered in 2007. The club operates in Estcots Primary School, East Grinstead. It is open between 2.40pm and 6pm each weekday during term times. During school holidays the club is open between 8am and 6pm. The club employs seven members of staff, four of whom hold relevant childcare qualifications. Two staff members hold qualified teacher status, one holds a level 5 qualification and one holds a level 3 qualification.

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