

La Petite Fleur Pre-School

South Mitcham Community Centre, Cobham Court, Haslemere Avenue, Mitcham, Surrey, CR4 3PR



Inspection date

20 April 2017

Previous inspection date

7 December 2016

	This inspection:	Inadequate	4
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Managers and staff have a poor understanding of how to identify and minimise all risks to children. The premises are not secure. This places children at significant risk.
- The managers do not deploy staff to ensure children are supervised effectively. This compromises children's safety.
- The provider lacks understanding of their responsibilities and did not inform Ofsted of a significant event.
- Since their last inspection, managers have not implemented an effective system to support staff's practice and raise the quality of teaching. Not all children make sufficient progress because assessments are not always accurate.

It has the following strengths

- Snack is a positive social experience for children. For example, staff help children to socialise and learn about healthy lifestyles, explaining how food helps them to grow and be healthy.
- Staff develop secure relationships with their key children and help them settle into the nursery routine when they start.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure managers and staff fully understand how to identify and minimise all risks to children, particularly in the outdoor area	01/05/2017
■ ensure the premises are safe and secure, in particular to prevent children from leaving unsupervised and unauthorised people from entering	01/05/2017
■ deploy staff effectively to supervise children and ensure their safety at all times	01/05/2017
■ gain knowledge of the requirement to notify Ofsted about significant events and changes	01/05/2017
■ provide effective support, coaching and mentoring to develop staff's skills and knowledge that improve the quality of teaching and the accuracy of assessment.	01/05/2017

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector viewed a sample of documentation.
- The inspector and the manager participated in a joint observation.
- The inspector spoke to staff, parents and children.
- The inspector observed staff and children playing indoors and outdoors.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The managers and staff do not understand how to minimise all risks to keep children safe. As a result, a young child was able to leave the premises unsupervised. Staff were not aware this happened until a member of the public opened the gate to the outdoor area of the pre-school to inform them the child was in the park. Since the incident, managers and staff have not ensured that the external gate is secure to prevent this from happening again. Although staff are within the required ratios, managers do not ensure staff are consistently deployed to ensure the safety of all children. Consequently, children are at risk. In addition, the provider has not informed Ofsted of the incident. Nevertheless, staff do have a good understanding of child protection and how to report concerns. Parents describe the pre-school as friendly and family orientated. They feel that their children enjoy activities. Managers who are new to the pre-school have carefully considered further ways to involve parents in their children's learning and development.

Quality of teaching, learning and assessment is inadequate

Since their previous inspection, managers have demonstrated that they lack the capacity to evaluate staff's practice accurately to raise the quality of teaching. For example, managers have not implemented any additional ways to support and coach staff. The quality of teaching continues to vary. For example, some staff do not offer all children enough challenge to help them extend their learning. Managers and staff do not consistently monitor all children's progress. For example, staff do not accurately assess all children's learning to help them to make good progress. However, staff have developed partnerships with external agencies to help them support children who have special educational needs and/or disabilities. Generally, children participate well and enjoy music classes. They play happily in the sand tray, driving cars and trucks or burying their hands and feet.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that children's welfare is not assured. However, staff do help children to behave well. For example, they explain to children about their expectations for good behaviour and teach them to be kind to their friends. Staff praise children when they do something well to promote their self-esteem and emotional well-being. For example, a child followed a member of staff's instructions and drew big and small Easter eggs. In addition to drawing the eggs, the child confidently used their initiative to decorate them, and the member of staff commented positively about the decorations.

Outcomes for children are inadequate

Weaknesses in teaching mean that children are not well supported in their learning and development. Although children enjoy their time at the pre-school, they do not make the best possible progress. This is because staff do not challenge children well enough in order to fully prepare them for their next stage in their learning. Nevertheless, children choose activities independently and communicate confidently to express themselves.

Setting details

Unique reference number	EY360253
Local authority	Merton
Inspection number	1096147
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	La Petite Fleur Pre-School LTD
Registered person unique reference number	RP529769
Date of previous inspection	7 December 2016
Telephone number	02086468857

La Petite Fleur Pre-School registered in 2007 and is one of two settings which are privately owned by the same registered provider. The pre-school is open from 7.30am to 6pm on Monday to Friday, 51 weeks a year. The pre-school employs nine staff; of these, one holds early years professional status, and seven hold relevant childcare qualifications at level 3 and above. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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