

Teddy's Nursery

18 Green Dragon Lane, Winchmore Hill, London, N21 2LD



Inspection date

20 April 2017

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works effectively to support the smooth and efficient running of the nursery. They accurately evaluate practice throughout the nursery, incorporating their observations and feedback from parents, which they use to celebrate individual staff achievements and identify priorities for future development.
- Staff are fully aware of each child's care and learning needs. They effectively observe and track children's progress to identify their achievements and quickly target any areas that require further support.
- Children's behaviour is good. They are keen to take part in activities and demonstrate a real enthusiasm for learning. Older children behave responsibly and respond positively to staff's instructions and requests.
- Partnerships with parents make a real contribution towards the consistent and high levels of care and support children receive. Parents play an active role in their children's learning and contribute towards their assessments. They speak highly of staff and value the quality of the care and learning provided.

It is not yet outstanding because:

- Staff have not developed effective working relationships with all other provisions that children attend to promote a more consistent approach to supporting children's needs.
- Staff do not provide children with enough opportunities to explore and learn about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with other settings that children attend in order to promote a more consistent approach to meeting children's individual needs
- improve opportunities for children to explore and learn about technology.

Inspection activities

- The inspector observed activities in all areas of learning, including the outdoor area.
- The inspector spoke to staff and engaged with children at appropriate times during the inspection.
- The inspector carried out two joint observations with the manager and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at the records of children and staff, including those relating to the suitability of staff and the nursery's policies and procedures.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Effective recruitment and vetting arrangements are in place to ensure that the suitability of staff is checked robustly. Staff have regular supervision sessions and they are encouraged to attend training to extend their knowledge and skills. This helps them to continually improve their practice and outcomes for children. The management team monitors the quality of teaching and the overall progress that children make. Staff work well with external agencies to ensure that, where required, children receive the additional support they need.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching throughout the nursery is good. Staff provide children with a stimulating and welcoming environment. They consider children's individual learning needs and interests when planning activities. They use resources well to engage children and promote their learning. They motivate children to explore and develop their own ideas. Older children take charge of their own play. They freely engage in role play, art activities and look at books independently. Staff skilfully observe and question them to extend their thinking further. Babies enjoy exploring their natural environment with their senses.

Personal development, behaviour and welfare are good

Children build strong attachments with staff and particularly their key person. Staff working with babies are nurturing and caring. Staff working with the older children offer good levels of support, and children learn to take responsibility for themselves. For example, staff encourage children to be independent, make choices and solve problems for themselves. Children respond to this well and are well behaved. Children enjoy healthy meals and snacks and learn about the importance of healthy eating. The well-equipped outdoor space provides good opportunities for children to engage in physical activity. Children learn to respect differences and have good opportunities to learn about people from different communities. For example, staff provide activities and children explore various cultural and religious festivals.

Outcomes for children are good

All children, including those who are in receipt of funded education, are making good progress in their learning and development, in readiness for school. They engage wholeheartedly in activities with imagination and energy. They enjoy making marks in a range of ways, which helps to develop their emerging writing skills. Children eagerly explore with numbers, name colours and identify different shapes and objects.

Setting details

Unique reference number	EY232215
Local authority	Enfield
Inspection number	1091439
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	54
Name of registered person	Barbara Jane McLoughlin
Registered person unique reference number	RP907188
Date of previous inspection	11 May 2015
Telephone number	020 8364 3842

Teddy's Nursery registered in 1999. It is situated in Winchmore Hill, in the London Borough of Enfield. The nursery is open weekdays, from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. There are 14 members of staff, 13 of whom hold appropriate early years qualifications.

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