

Henbury Hill House Acorns

College Park Drive, Westbury on Trym, Bristol, BS10 7AN



Inspection date

21 April 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders monitor and track children's learning closely. They help staff provide one-to-one support for all children who require extra input or who have special educational needs and/or disabilities. This helps ensure outcomes for all children are good.
- Partnerships with parents are effective. Leaders and staff use various strategies to keep parents well informed about their children's learning. Parents are very complimentary about the staff team. For example, they comment on how well staff share ideas on how learning can be supported further in the home.
- Self-evaluation is successful. Leaders effectively make targeted improvements to continually improve outcomes for children. For example, since the previous inspection, leaders have developed secure systems to support the well-qualified staff to evaluate and build on their teaching skills.
- Children behave well. Leaders and staff are positive role models. For example, they help children learn how to negotiate in taking turns with toys and be kind and respectful to others. Babies develop close and affectionate relationships with staff and feel secure.

It is not yet outstanding because:

- At times, staff complete tasks for children rather than encouraging them to do things for themselves to support them to develop their independence skills to the highest levels.
- Staff do not consistently organise some activities or changes between activities effectively to maintain children's interest and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to do things for themselves and become more independent
- review the organisation of some activities and routines to support children further to remain more interested and engaged in all learning opportunities.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the early years teacher.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of child protection and know what to do if they have concerns to ensure children are protected. They update policies and procedures regularly to ensure they reflect good practice. Leaders ensure staff are fully aware of updates to policies. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. The well-qualified staff are supported well with training opportunities to update their professional expertise and benefit children's learning. For example, staff have taken part in research projects to raise their awareness of developing stimulating play environments to broaden children's learning opportunities.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They complete regular assessments and monitor children's achievements to effectively plan and narrow any gaps in their learning. Staff support children well in small groups to develop their good communication and language skills. For example, older children take part in turn-taking games using picture-action cards to develop their use of descriptive language. Younger children learn about patterns in language as they tap out syllables of their names. Staff help children develop a good understanding of the natural world. For example, they work with children growing plants from seeds in the greenhouse made from recycled materials. Children plant potatoes and vegetables in the garden to eat in the setting.

Personal development, behaviour and welfare are good

Children are supported well to understand about similarities and differences between themselves and others. For example, staff work in partnerships with parents to create displays about children's families and people who are important to them. Staff support children's physical abilities well. For example, babies confidently explore climbing up and down small steps and sliding down slopes on the indoor play lofts. All children have good opportunities to be outdoors on a daily basis and to be physically active.

Outcomes for children are good

Children make good progress in learning from their individual starting points. They develop effective skills to prepare them well for the next stage in their learning and their eventual move on to school. Children develop their early literacy skills well. For example, children of all ages enjoy looking at books, listen to stories and handle books with care. Children are confident communicators and talk about their understanding of the world, such as potatoes growing under the ground. Younger children delight in joining in with rhymes and songs with actions. Older children are eager to sing songs they have learnt in other languages, such as Welsh. Children are confident, motivated learners who concentrate and listen attentively to staff.

Setting details

Unique reference number	EY225980
Local authority	Bristol City
Inspection number	1091402
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	180
Name of registered person	Acorns Nurseries Limited
Registered person unique reference number	RP520056
Date of previous inspection	13 May 2015
Telephone number	0117 950 5885

Henbury Hill House Acorns registered in 2001. It is part of the Acorns chain of nurseries, with the head office in Cardiff. The nursery is situated in the Westbury-on-Trym area of Bristol. The nursery opens from all year round 7.30am to 6pm, Monday to Friday with the exception of bank holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-olds. There are 33 members of staff working directly with the children. Of these, one holds qualified teacher status, four hold early years qualifications at level 6, four at level 5, one at level 4, 20 at level 3 and three at level 2.

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