# Childminder Report



Inspection date Previous inspection date		4 April 2017 4 February 2015	
The quality and standards of the early years provision	This inspection	on: Good	2
	Previous inspec	ction: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## This provision is good

- The childminder develops strong partnerships with parents and other professionals to help ensure continuity in children's care and learning.
- The childminder continually evaluates his provision and practice to help improve his service. He gathers regular feedback from parents and has addressed the weaknesses identified at his last inspection.
- The childminder has a good understanding of children's interests. He assesses what children can do and plans well with parents for the next stages of their development to help improve outcomes for children.
- The childminder provides a good range of resources to help encourage children's learning. All children make good progress from their starting points.
- The childminder provides regular outings for children to enjoy. They have opportunities to be active and develop good physical skills and lifestyles. Children learn about their local community and socialise well with others. Their behaviour is good.

### It is not yet outstanding because:

- At times, the childminder does not give children the time they need to respond to questions and allow them to express their thoughts.
- The childminder does not consistently provide opportunities for children to enjoy exploratory play that enhances their learning.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- enhance teaching that helps give children more time to think, express their ideas and develop their speaking skills even more
- extend opportunities for children to enjoy different exploratory experiences that encourage their learning and development even further.

#### **Inspection activities**

- The inspector observed the childminder's teaching and the interactions with the children during activities.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector and the childminder observed children while they played, and discussed how the childminder supports their learning needs.
- The inspector looked at a sample of relevant documentation, including required records for children, self-evaluation evidence, the policies and procedures shared with parents, and parents' written feedback.
- The inspector looked at areas of the home used for childminding and some of the play materials and equipment.

#### Inspector

Marvet Gayle

## **Inspection findings**

#### Effectiveness of the leadership and management is good

The childminder explores regular professional development opportunities to help him reflect on his practice. He makes good use of what he learns to help improve outcomes for children. The childminder demonstrates a good capacity for continuous improvement. He monitors children's learning regularly and plans effective next steps for their development to help them progress well. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms that would cause concern about a child's welfare and he knows the steps to take to help prioritise children's safety. Parents' written feedback shows that they are very satisfied with the level of service and care provided.

#### Quality of teaching, learning and assessment is good

The childminder uses his knowledge of children well to help them learn. He supports children's understanding and listening skills effectively, overall. For example, he explains to children what is happening and gives simple instructions as they play, which children carry out effectively. The childminder plans the environment well. Children move about easily and are independent. For instance, older children make choices in their play and younger children easily pull themselves up with support and move about freely. The childminder, generally, provides opportunities for children to enjoy imaginative play. For example, they use another toy as a telephone to make calls.

#### Personal development, behaviour and welfare are good

The childminder supervises children well and minimises possible risks to their safety. For example, he completes regular safety checks and helps children understand how to keep safe in different situations. The childminder gathers appropriate information from parents to help children settle easily into his care. He nurtures children's emotional well-being effectively, helps them to feel safe and secure in his care and forms positive relationships. For example, children freely give cuddles and make sure that they can see the childminder when he moves away. The childminder provides children with many opportunities to encourage their self-motivation and enjoy their learning. The childminder meets children's care needs well. He encourages children to develop healthy eating habits and to follow good hygiene practices.

#### **Outcomes for children are good**

Children settle quickly and are relaxed, happy and comfortable in the environment. Children develop early writing skills well. For example, they use tools to make marks. Children learn to be helpful, to share, take turns and respect each other's similarities and differences. Children develop their counting skills well. They are well prepared for the next stage of learning, including starting nursery or school.

## **Setting details**

Unique reference number	EY436823	
Local authority	Wandsworth	
Inspection number	1095153	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	1 - 3	
Total number of places	5	
Number of children on roll	3	
Name of registered person		
Date of previous inspection	24 February 2015	
Telephone number		

The childminder registered in 2011 and lives in Clapham South, in the London Borough of Wandsworth. He operates from Monday to Friday, 7.30am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

