

# Hanover After School Club

Hanover Primary School, Noel Road, London, N1 8BD



<b>Inspection date</b>	21 April 2017
Previous inspection date	3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children behave exceptionally well and thoroughly enjoy making friends as they join in play with children of different ages. Staff are excellent role models in how to treat others, actively encouraging children's social skills and independence.
- Children's 'voices' are at the centre of the after-school club. They are active participants in decision-making and have excellent opportunities to provide feedback on what they enjoy at the club and what they would like to improve.
- Relationships with the school are excellent, contributing towards exceptional consistency in children's experiences and progress. Staff take account of children's current learning in school and nursery to provide activities that suit children's individual needs exceptionally well.
- Safeguarding of children is exceptional throughout the club. Staff create an extremely safe, supportive and positive environment for children to play and learn. Children are extremely happy, settled, confident and sociable.
- The provider has robust systems in place for recruitment, induction and the continual vetting, training and supervision of staff.
- Staff make a positive impact on children's health. Children demonstrate an excellent awareness of their health and hygiene practice. They also enjoy nutritious meals and snacks which are taken socially with others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact that developing the already excellent self-evaluation processes has on maintaining the extremely high standards of the club.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their interaction with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff maintain partnerships with parents exceptionally well as they actively seek, evaluate and act on their views to drive continual improvement. All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Safeguarding is effective. Staff deploy themselves highly effectively to ensure all children have positive, meaningful play and learning experiences. For example, staff place themselves strategically to support children who may need help with tasks. Risk assessments are highly robust and children assess risks with the staff to aid their awareness of how to stay safe. Priorities for improvement are clearly identified through effective self-evaluation processes, staff meetings and parent questionnaires. The manager is currently working on developing new priorities for improvement to maintain the ongoing high standard of the club.

### **Quality of teaching, learning and assessment is outstanding**

Staff consistently focus on children's individual needs. Their teaching and interaction skills are extremely good. Children thoroughly enjoy their time at the club and are eager to attend. Staff offer a highly stimulating environment, indoors and outdoors, and a wide range of exciting and interesting activities to ensure children are exceptionally well motivated and very eager to join in. For example, children carefully cut small pieces of tile to make mosaic pictures and marvel at what they have created. Highly successful systems of working with parents and schools help staff to understand more about the children they are caring for after the school day. Children like their new cosy book area where they can access a very wide range of books, helping to develop early literacy skills.

### **Personal development, behaviour and welfare are outstanding**

Extremely well-planned activities and games provide excellent opportunities for children to follow instructions, listen and communicate, while at the same time developing confidence and physical skills. Children enjoy group activities that help them to make friends, listen to others and play cooperatively. For example, older children support younger children to select resources to enable them to join in with their game. Children learn about safety extremely well without compromising their well-being. For example, they are aware of the safety rules while using the large outdoor equipment in the playground. Children demonstrate a clear understanding of following a healthy diet as they independently choose salad ingredients to fill their rolls and discuss the benefits of healthy food.

## Setting details

<b>Unique reference number</b>	EY356738
<b>Local authority</b>	Islington
<b>Inspection number</b>	1093083
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Highbury Roundhouse Association Limited
<b>Registered person unique reference number</b>	RP520975
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	07821147634

Hanover After School Club registered in September 2006. The club opens each weekday from 3.30pm until 6pm during term time. The provider employs six members of staff, of whom four hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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