

# Belwood Playgroup

22 High Street, Belton, Doncaster, South Yorkshire, DN9 1LR



## Inspection date

24 April 2017

Previous inspection date

22 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well qualified and experienced staff regularly observe children and provide activities that reflect their interests and what they need to learn next. All children make good progress in their learning, relative to their initial capabilities.
- Children's emotional well-being is of utmost importance. Staff are extremely attentive and offer an abundance of encouragement and praise. Children develop a strong sense of belonging and ownership of the playgroup.
- Staff support children's social skills extremely well. For example, they teach children to manage their feelings and resolve any conflicts that arise. Staff are positive role models and manage children's behaviour very well.
- Children who have special educational needs and/or disabilities and children who speak English as an additional language receive effective support to help them achieve well.
- The manager and staff clearly identify strengths and areas to develop. They consistently implement improvement plans to further enhance the playgroup.

### It is not yet outstanding because:

- The manager does not consistently build on her good systems to monitor and review the impact of staff training and support, to raise the quality of staff practice further.
- Staff sometimes respond too quickly after asking younger children questions, not giving them enough time to think and answer for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create further opportunities to monitor and review the impact of staff support and training, to achieve even higher standards of practice
- give children more time to respond to questions and think things through.

### Inspection activities

- The inspector observed children's play and staff's interactions with children and viewed the toys, resources and equipment.
- The inspector held discussions with the manager, staff and children and checked how staff assess children's progress.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector sampled records and checked evidence of safeguarding practices, staff recruitment and professional development and the evaluation process.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are clear about what to do if they have a concern about a child's welfare. The manager follows robust procedures when recruiting and vetting staff to ensure that they are suitable to work with children. Supervision meetings are used effectively and identify how staff can help their key children to close any gaps in their learning. Funding is used well to support children who need extra help. As a result, these children make as much progress as their peers. The manager supports staff well and encourages them to attend training and professional development opportunities. Partnerships with parents are very good. Information is shared before children start and parents are kept fully informed about how their children are progressing.

### Quality of teaching, learning and assessment is good

Staff create a fun and engaging environment with lots of opportunities and quality resources for children to play with. Children use their creative skills and explore how to make the colour grey through mixing the paints. They are proud of their achievements and enthusiastically talk through what they did. Staff support children's communication and language skills through good quality interactions. Children have fun outdoors using their imaginative skills to put out a fire. They work together to fetch more water to fill up the water tank on the fire engine. Children pretend to make tea and stir ingredients in a mixer. They enjoy making faces with dough, naming body parts as they make them.

### Personal development, behaviour and welfare are outstanding

Children arrive with enthusiasm. They form very strong bonds and attachments with staff and settle in extremely well. Children are eager and excited to join in and try new things. They love using real tools to make things. Children learn about using the drill, hammer and saw safely. Children's health and physical development are promoted extremely effectively. Activities outdoors, such as growing fruit and vegetables, provide opportunities for children to learn about growth and decay. Children enjoy well balanced, nutritious meals and healthy snacks. The staff team has worked extremely hard with parents to raise the quality of packed lunches.

### Outcomes for children are good

Children are curious, motivated learners who make confident choices in their play. They are happy and talkative. Children show good listening and attention skills in activities which help to prepare them for school. They learn independent skills, such as washing their own hands. Children enjoy singing sessions. Literacy skills are enhanced as they develop a love of stories and books.

## Setting details

<b>Unique reference number</b>	205689
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1089920
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Belwood Playgroup Committee
<b>Registered person unique reference number</b>	RP519363
<b>Date of previous inspection</b>	22 May 2015
<b>Telephone number</b>	01427 874776

Belwood Playgroup was registered in 1977. The playgroup is open Monday, Wednesday and Friday from 9am to 3pm, term time only. There are five members of staff who work with the children. Of these, three hold a qualification at level 3 and one at level 2. The playgroup provides funded early education for two-, three- and four year-old children. The playgroup supports both children who have special educational needs and/or disabilities and those who speak English as an additional language.

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