

# Childminder Report

## Inspection date

25 April 2017

Previous inspection date

5 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is committed to providing the best possible care and learning experiences for children. She continually reflects on her practice, evaluates what she does well and drives continuous improvement to provide outstanding outcomes for children.
- The childminder's meticulous tracking of children's development provides her with an exemplary knowledge of their individual needs. She accurately identifies any gaps in children's development and works closely with parents to ensure children catch up quickly. Children make rapid progress from their starting points.
- The childminder has outstanding partnerships with parents, other providers and outside agencies. This has a significant impact on children's learning, development and welfare.
- Children have very high self-esteem and excellent relationships. They consider each other's needs and their behaviour is exemplary, playing together harmoniously. The childminder meets their physical and emotional needs exceptionally well.
- The childminder is very skilful at using her observations to plan activities that excite children to learn. She supports them extremely well in making suggestions and taking their learner further. For example, after planting seeds and learning what they need to grow, older children suggested putting one in the fridge, one in a cupboard and one on the windowsill, to see what happens.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use all opportunities to help children express their ideas to enrich their creativity even further.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector spoke to the children and took account of written feedback from parents and the childminder's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of what to do to protect children from harm. She is skilled at helping older children understand their rights to keep themselves safe. She takes important action to minimise risks. The childminder uses research and training to target her professional development highly successfully. For example, she has shared new initiatives with parents to support children's language development, so they are consistent in providing even greater outcomes for children.

### Quality of teaching, learning and assessment is outstanding

The childminder provides excellent support to encourage children of all ages to consider ways to solve problems. For example, young children stand a cardboard tube flat for older children to place their egg on top to stop it rolling. The childminder is extremely adept at encouraging children to think what they want to do, how they want to do it and the resources they need. For example, toddlers select paper and crayons to draw and older children work out how to make an envelope and practise their early writing skills. The childminder challenges them further, helping them to link sounds and letters. She expertly encourages children's mathematical development. For example, young children count how many scoops it takes to fill a larger pot and older children work out that 14 is a larger number than 10. Although children are very imaginative, the childminder occasionally misses an opportunity to encourage them to express their creative thoughts.

### Personal development, behaviour and welfare are outstanding

Children understand the childminder's very high expectations to treat each other with respect and kindness. She provides highly sensitive support to help children gain confidence to take part in activities. For example, when children are not keen to touch corn the childminder suggests using scoops. Children are then enthusiastic. The childminder makes excellent use of daily routines to support children's independence and physical skills. For example, young children eagerly use a dustpan and brush to sweep up spilled corn and older children help. Then they all have a go at operating a handheld vacuum cleaner. At lunchtime, even toddlers go to the cupboard and help set the table. All children develop a very important understanding of safe and healthy practices.

### Outcomes for children are outstanding

Children develop outstanding skills that prepare them exceptionally well for school. They become engrossed in their learning, they concentrate intensely and are determined to persevere and succeed. Children are inquisitive about the natural world and have an excellent understanding of how one thing can affect another. For example, they comment on the sun covering the clouds, so the light gets darker and they feel colder. Children are excellent communicators and the childminder continually extends their vocabulary.

## Setting details

<b>Unique reference number</b>	109726
<b>Local authority</b>	Poole
<b>Inspection number</b>	1089048
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2015
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Broadstone, near Poole in Dorset. She provides care on Tuesdays and Thursdays, including before- and after-school and the occasional weekend for older children, for 48 weeks a year. The childminder holds a childcare qualification at level 4. She receives funding to provide free early education for children aged two, three and four years.

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