

# Pre-School Stars

Cippenham Community Centre, Earls Lane, Cippenham, Slough, Berkshire, SL1 5DJ



<b>Inspection date</b>	25 April 2017
Previous inspection date	8 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The setting is highly stimulating and the children can choose from a wide range of activities both inside and out.
- Teaching is of a very high standard. The manager supervises staff exceptionally well and uses information from discussions and observations to target specific training needs.
- Leaders and staff set exceptionally high expectations for children's behaviour. Children have a strong awareness of following the pre-school's rules and demonstrate an exceptional understanding of the importance of these.
- Staff use highly effective assessments to identify what children can do and plan for their next steps in learning.
- Staff communicate extremely well with parents and share information with them so that they can extend learning further at home.
- Children make excellent progress in preparation for their future learning and school. For example, they make independent choices about their play and are confident communicators. Older children can write their own names and complete simple addition.
- Staff are extremely skilled and sensitive in helping children of all ages form special bonds with a key person. They have excellent relationships and act as extremely good role models to the children. Children show exceptionally high levels of self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- be even more proactive with encouraging children to explore how technology works to deepen their understanding of why things happen.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the registered provider.
- The inspector spoke to a number parents during the inspection and took account of their views.
- The inspector spoke to staff and questioned them on their understanding of safeguarding and children's learning and development.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that staff have a comprehensive understanding of what to do if they are concerned about the well-being of a child. Staff have attended training on the signs to be aware of and safeguarding is embedded into practice. Highly effective monitoring helps the manager to identify children who are slow to develop and offer targeted support to help them catch up. Children are making excellent progress from their starting points, especially those who have special educational needs and/or disabilities, and speak English as an additional language. Leaders involve parents and staff to help them to continually drive for improvement. For instance, they use feedback from questionnaires to help them plan and make ongoing improvements. The staff promote diversity extremely well and incorporate children's individual cultures and beliefs into everyday practice. For example, children learn to value the differences and similarities between themselves and others through celebrating a variety of different festivals.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified and translate their knowledge effectively into practice, delivering expert teaching. For example, they expand on children's fascination with dinosaurs, talking about volcanoes and using the internet to show these erupting. Staff use every opportunity to teach children to count and use numbers. For instance, they play games involving throwing a dice and counting out the corresponding number of conkers. Staff extend this by asking children to add two groups of numbers to find out how many altogether. However, they occasionally miss opportunities to ask children to consider how things work when using electronic toys to deepen their understanding of technology. Parents feel fully involved in their children's learning and report on the rapid progress their children have made since starting at the pre-school.

### Personal development, behaviour and welfare are outstanding

Children are highly motivated to learn. They have excellent opportunities to develop their physical skills and learn about healthy lifestyles. Staff are highly responsive to children's needs and recognise when some children need extra emotional support. The setting supports children's transitions exceptionally well and works closely with other settings that children attend to share information about the progress children are making.

### Outcomes for children are outstanding

Children develop excellent skills that prepare them for their future learning. For example, learning to recognise their names and the beginning sounds in words. Children demonstrate exceptionally good behaviour. They have a clear understanding of behaviour expectations and show high levels of cooperation and respect for others.

## Setting details

<b>Unique reference number</b>	105637
<b>Local authority</b>	Slough
<b>Inspection number</b>	1088964
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Pre-School Stars Ltd
<b>Registered person unique reference number</b>	RP527800
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	01753 731705

Pre-School Stars registered in 2002. It is situated in Cippenham in Slough, Berkshire. The pre-school is open Monday to Friday between 9am and 3pm term time only. It receives funding for the provision of free early education to children aged two-, three- and four-years-old. The pre-school employs five staff, one of whom holds early years professional status, three staff hold a relevant level three qualification and one staff member is level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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