

Childminder Report

Inspection date

21 April 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder know the children extremely well, and children build exceptionally warm and trusting relationships, which supports their emotional well-being.
- The childminder is dedicated to her work and takes every opportunity to help children continually thrive in this enriching environment. For example, she has kept herself up to date by attending relevant training courses, which has helped to improve the outcomes for all children.
- Children's behaviour is exemplary. They are extremely content to work on their own or alongside each other in all activities in a calm, friendly and cooperative manner.
- Partnerships with parents are strong. The childminder keeps them well informed about their children's progress in their learning and development.
- The childminder knows how to improve her provision through self-evaluation. For example, she uses children's comments during play to extend and replace resources to help them gain good mathematical, communication and language skills.

It is not yet outstanding because:

- The range of methods used to encourage parents to share more ongoing information about children's learning at home are not yet far reaching enough or highly successful so that the childminder has the broadest picture of children's development both at home and in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of successful methods used to encourage parents to share more ongoing information about children's learning at home so that this information can be taken into account when planning for their future learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development indoors and outdoors.
- The inspector completed a joint observation of an activity with the childminder and the co-childminder.
- The inspector looked at children's records, assessments and tracking documentation as well as evidence of suitability and a range of other documentation, including policies, procedures and risk assessments.
- The inspector spoke to the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector toured the premises, spoke to parents and took account of their views and comments.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed recent training and this helps to ensure she has a good understanding of her duty to protect children, keeping them safe from harm. She knows how to identify and report any concerns she has. The childminder creates a safe environment by reviewing risks regularly. The childminder is keen to improve her practice to respond effectively to the changing needs of the children. Therefore, she is proactive in seeking guidance and support whenever necessary from within the local community, for example, from local schools, other settings or from the local supermarket which regularly provides educational community events.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress securely. This helps her to identify and support any emerging gaps in children's development. For example, she uses the children's interest in construction to teach them to count, order, identify colours and to develop their communication and language skills. She provides effective support to extend and challenge through questioning and repetition. For example, she asks children how many bricks they have and models counting from one to eight. Parents have continual access to detailed information about their children's progress. This helps them to be fully informed of their children's learning and achievements. The childminder provides a good balance of activities to meet the learning needs of all the children.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy, relaxed and secure in the childminder's care. She praises and rewards them for their efforts, which supports their excellent personal, social and emotional development, helping them to develop high self-esteem. For example, children are encouraged to make several artwork creations, which they are able to proudly display at home. The childminder has extremely high standards of healthy practice, ensuring that each child has their own personal mattress, bedding and utensils. Children are exceptionally polite and say 'please' and 'thank you' spontaneously. They listen attentively and take turns to speak, demonstrating that they highly value the contributions of others.

Outcomes for children are good

Children are particularly eager to learn. They show high levels of concentration, motivation, curiosity and perseverance. Older children are excited to show how many words they can decode and read independently. They talk about phonemes, letters at the beginning and end of words as well as those that are pronounced silently, strengthening their communication and literacy skills even further. Children are well prepared for their move to school and other settings.

Setting details

Unique reference number	136882
Local authority	Bromley
Inspection number	1089554
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 1993. She works with a co-childminder, who is her daughter, at her home in Orpington, in the London Borough of Bromley. The childminder works all year round. She operates from Monday to Friday from 7am to 6pm. The childminder holds a recognised childcare qualification at level 3. She receives funding to provide free early years education for two, three and four year old children.

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