

Childminder Report

Inspection date

24 April 2017

Previous inspection date

2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her good teaching skills well, overall, to deliver a wide variety of interesting and enjoyable activities that meets children's individual learning requirements. All children make good progress in their learning and development, given their starting points.
- Children thrive in the childminder's highly nurturing care. She meets children's individual emotional needs very well. For example, she provides plenty of affection, praise and encouragement which helps children to flourish and builds high levels of confidence.
- The childminder evaluates the quality of her provision well. She successfully makes changes to her setting that enhance children's learning and play experiences. For example, the childminder has developed her garden to provide a greater variety of resources in order to support progress across all areas of children's development.
- The childminder has strong partnerships with parents and other professionals involved in children's care and development. She effectively exchanges information with them to provide a consistent approach to planning in order to meet children's personal development and educational needs well.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to support children in identifying and using letter sounds.
- There are limited opportunities for children to use and explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to support children's growing knowledge of letter sounds
- extend the range of opportunities for children to explore the uses of technology.

Inspection activities

- The inspector observed activities and assessed the quality of the childminder's interaction with children, in the home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including policies and procedures, children's learning journals and the childminder's professional development records.
- The inspector took into account the views of parents spoken to during the inspection and written references from parents.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has maintained good knowledge of the signs which could indicate that a child is at risk of harm. She knows what to do if she has concerns about a child's welfare. The childminder successfully identifies professional development opportunities to support her in improving outcomes for children. She uses her close monitoring of children's progress to identify promptly when children require specialist help. The childminder works closely with other professionals to support children who have special educational needs and/or disabilities well.

Quality of teaching, learning and assessment is good

The childminder uses information, observations and assessments effectively to support her in planning activities that help children to take the next steps in their learning. She generally tailors activities to children's specific learning needs well. For example, at story time younger children name objects and older children make predictions about what might happen. Children benefit from plenty of opportunities to help develop their physical skills. For example, they practise cutting and rolling play dough into shapes using their hands and tools. Older children enjoy practising their early writing skills, trace letters and draw shapes. The childminder supports children's mathematical development well. For example, she encourages them to count objects, including the number of plates at snack time.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and develop excellent social skills. They are consistently polite and show consideration for the feelings of others. For example, older children explain that they are sharing out the resources so that nobody feels left out. The childminder uses exciting activities to teach children about cultures that are different to their own. Children display extremely high levels of independence. For example, they take pride in carrying out tasks for themselves, such as preparing food and drinks. Children feel safe, secure and welcome in the childminder's highly stimulating environment. For example, they enjoy looking at pictures of themselves on the walls and talking excitedly about past events.

Outcomes for children are good

All children make good progress in their learning and development given their starting points. They are enthusiastic about their learning. Children eagerly join in with activities and show high levels of concentration and enjoyment. They all become absorbed in stories, using their imaginations to anticipate what will happen next. Children gain a wide range of skills to support them as they move on to the next stage of their education.

Setting details

Unique reference number	EY383184
Local authority	Somerset
Inspection number	1093625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	2 March 2015
Telephone number	

The childminder registered in 2008 and lives in Frome, Somerset. She operates from 8am until 5.30pm, Monday to Friday, during term time only. The childminder holds a qualification at level 3. She receives funding to provide free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

