

# Childminder Report

<b>Inspection date</b>	24 April 2017
Previous inspection date	28 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes thorough assessments of children's progress. She uses information provided by parents and staff in other settings children attend to judge where children are achieving and how they can be moved on further.
- The childminder works in very close partnership with parents to ensure continuity for children. For example, she establishes routines with parents to help them work towards children's developmental goals together.
- Children make good progress. They meet or exceed the expected outcomes for their ages. Children grow rapidly in confidence and develop social skills when they start with the childminder.
- Children have great opportunities to develop positive attitudes towards healthy foods. For example, they engage in activities that invite them to taste new foods in an enjoyable manner; this includes trips to 'pick your own' fruit farms.
- The childminder follows strategies to enhance and refresh her knowledge frequently. For example, she finds out about new legislation and attends training courses.

### It is not yet outstanding because:

- Children do not routinely have a wide variety of opportunities to engage in physical play that help them to develop their large muscle movements in all areas of the provision.
- At times, the childminder does not act fully on children's interests to encourage them to investigate and explore their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the use of activities and resources that enable children to develop their large muscle movements in all areas of the environment
- make better use of children's interests and encourage them to experiment more as they investigate their ideas.

### Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of the signs that can indicate that a child's welfare is at risk. She ensures her knowledge is frequently refreshed to help her understand additional risks for children and the procedures to follow in the event of a concern. The childminder listens carefully to parents' views and adapts her practice in line with these. For example, she has established systems for promoting positive behaviour that suit parents' requests. The childminder reflects frequently on the success of her practice and acts to improve the outcomes for children. For example, she has recently enhanced her environment to provide children with greater opportunities to select and enjoy books.

### Quality of teaching, learning and assessment is good

The qualified childminder uses her effective teaching skills to support children well in their development. She shows a strong ability to adapt these to meet the developmental stages of the children. For example, very young children copy the childminder when she bangs sticks in rhythmic patterns, and this is repeated and extended throughout an enjoyable game. The childminder teaches children about the wider world. Children enjoy finding out about other countries. For example, they use technology to see where planes are travelling to and find out about that country. Children learn about differences that exist between people, for example, they enjoy finding out about different languages.

### Personal development, behaviour and welfare are good

The childminder establishes strong bonds with children, who show great happiness in her care. For example, they smile and laugh as they play. Children display positive behaviour in the setting, such as playing harmoniously with others and displaying lovely manners. The childminder nurtures the development of social skills in children. For example, they show a strong awareness of turn-taking rules in the games they play. The childminder promotes the development of independence. For example, children select their shoes to go out and they participate in making meals. She works with parents to help children feel prepared when they move to other settings, including school. For example, they work on strategies to help children feel confident in managing their personal hygiene.

### Outcomes for children are good

Children show a mature understanding of numbers. Young children count and sort different fruits without being prompted and work out how many they have in total. Very young children show a love of books and begin to master early reading skills such as page turning. Children engage in enjoyable activities that help them to develop early writing skills, for example, they paint with water. All children develop skills for future learning.

## Setting details

<b>Unique reference number</b>	EY259306
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1091685
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 April 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in North Lancing, West Sussex. The childminder receives funding to provide free early education for children aged two, three or four years. She works Monday to Friday, all day, including after school and during school holidays. The childminder has a recognised level 3 childcare qualification.

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