

# Abacus Day Nursery

Weddington Road, Nuneaton, Warwickshire, CV10 0EQ



## Inspection date

19 April 2017

Previous inspection date

5 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, children enter a vibrant, welcoming environment. They access a wide variety of toys and activities that encourages their natural curiosity to learn.
- Children learn to negotiate as they play, in order to share the toys and take turns. They behave well. Staff praise children, recognising their efforts and celebrating their achievements.
- Children play in a safe and secure environment. Managers and staff are vigilant to the safety of the children at all times. Children are also encouraged to think about their own safety both inside and when playing in the garden.
- Children spend lots of time outdoors being physically active. They access a wide variety of equipment that enables them to climb and explore.
- Partnerships with parents are strong. Managers and staff actively involve them in all aspects of nursery life and share ideas for extending their child's learning at home.

### It is not yet outstanding because:

- Staff miss opportunities to teach babies and younger children the skills needed to use some equipment properly, such as cutlery, to help nurture their developing independence.
- While staff provide displays, such as to support and enhance children's awareness of their own health and well-being, these are placed too high and out of the range of visibility for them to see, so they can fully benefit from this information.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for babies and young children to develop a better understanding of their own health and well-being
- enhance opportunities for younger children to learn the skills needed to use equipment appropriately.

### Inspection activities

- The inspector observed activities in all of the play areas, the outside learning environment and conducted a joint observation with a member of the senior staff team.
- The inspector held a meeting with the manager and the provider and the senior staff team of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are knowledgeable of their role and responsibility in protecting children from harm and neglect. Staff keep their knowledge of the possible signs that may raise cause for concern and the procedures to follow up to date, such as through regular discussions and training. Procedures for the recruitment of staff and the monitoring of their performance are effective. For example, the manager offers training and uses direct observation of staff's practice to support their professional development. Self-evaluation is robust. The views of parents, children and staff are evaluated and changes are made to the nursery where these are felt to be beneficial. Parents are very happy with the service they and their children receive.

### Quality of teaching, learning and assessment is good

Staff's knowledge of the children is used effectively to plan for their individual learning needs. Staff observe children as they play, assess their abilities and identify the next steps in their learning. Older children are eager to learn and share their experiences with staff and their friends. They enjoy being creative and use their imaginations well, recalling familiar events. For example, creating their own shop and choosing and pretending to buy their favourite ice cream. Children of all ages use technology. Younger children enjoy pressing different buttons on electronic toys that make lights flash and music play. Babies and toddlers explore using their senses. They enjoy the feel of paint on their hands as they make prints and explore different materials, such as rice and gloop.

### Personal development, behaviour and welfare are good

Children settle quickly into the nursery. Staff greet parents and children warmly and encourage them to become involved in the activities. Staff develop a good understanding of the individual needs of the children from the start. They gather detailed information from parents about their child and their individual care routines. Younger children rest and sleep as they need to and they receive lots of cuddles and reassurance from staff on waking. Overall, older children develop independence in their personal care routines. Staff ensure that babies and toddlers remain comfortable throughout the day, such as through regular nappy changing routines. Children enjoy a wide variety of freshly prepared meals that takes into account their individual dietary needs.

### Outcomes for children are good

Children make good progress. They form strong attachments with staff and clear friendships develop between the peer groups. Overall, children gain the skills needed to help them as they move on to school. Children become confident communicators and staff encourage them to share their ideas. Children develop their literacy skills, for example, recognising and writing the letters that form their names.

## Setting details

<b>Unique reference number</b>	200471
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1063631
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	51
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Dr & Mrs S S Patel
<b>Registered person unique reference number</b>	RP902637
<b>Date of previous inspection</b>	5 December 2013
<b>Telephone number</b>	02476 345677

Abacus Day Nursery was registered in 1998. The nursery operates on the outskirts of Nuneaton. The nursery opens from Monday to Friday. Sessions are from 7.30am until 5.30pm. The nursery employs 17 childcare staff, 16 of whom are qualified from level 2 up to level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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