

Childminder Report

Inspection date

24 April 2017

Previous inspection date

22 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very confident and demonstrate caring attitudes towards each other. They form strong bonds with the childminder and enjoy her interaction in their play.
- Partnerships with parents are highly effective. The childminder provides valuable support and knowledge to the families using her services. This is particularly strong with children who require additional care and support to meet their needs.
- Children make good progress in their learning and development. The childminder demonstrates a secure knowledge of children's individual learning needs and interests. This enables her to provide activities and resources that she knows the children will enjoy.
- The childminder has effective policies, procedures and supporting documentation in place. She reviews these regularly and shares them with parents to help them understand the service she provides.
- The childminder makes good use of her local community to enhance children's learning experiences. Children enjoy visits to the local care home, parks and a mobile library van in the village.

It is not yet outstanding because:

- The childminder does not make full use of opportunities to support children to solve problems and make decisions during some creative activities.
- At times, the childminder misses chances to deepen children's mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children consistently to develop their problem-solving skills and make decisions, in order to extend their creative development
- make full use of opportunities to help extend children's understanding of number and quantity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal discussion and written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear procedures to follow should she have concerns about children in her care. She keeps her knowledge of child protection updated through attending regular training and reading about new legislation. The childminder offers a flexible service to meet the needs of families. The childminder knows her own strengths and is clear about the areas she would like to develop. She has begun to access online training to develop her knowledge and skills, such as supporting children's emotional well-being in her setting. The childminder welcomes support and advice from the local authority. Parents speak very highly of the childminder. They particularly feel that she provides excellent activities and valuable support to families.

Quality of teaching, learning and assessment is good

The childminder talks and listens to children during activities, supporting their language skills and promoting self-esteem. The childminder is skilled at developing children's interests as they happen. For example, she immediately provides suitable resources when children ask to make a crown. Children learn about growth and caring for living things as they help the childminder to plant, and take care of, flowers and vegetables in the garden. The childminder observes and assesses children's learning. She monitors their progress and discusses this with parents. Parents inform the childminder of the learning that has taken place at home. The childminder has established partnerships with other settings children attend to further support children's learning needs.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment which helps children settle well on arrival. She discusses and gathers information about children's needs from parents at the beginning, which helps to establish secure starting points. Children love being with the childminder and are confident to ask her questions. Children behave very well. Older children show genuine care and consideration for younger ones, helping them to access resources, such as mounting a bicycle, when they struggle. The childminder supports children's health and hygiene well. Children spend time outside daily for exercise and fresh air. The childminder checks all aspects of her home and garden every day to ensure it is safe and secure.

Outcomes for children are good

Children make good progress in their learning and acquire important skills to help them as they move on in their education. Children develop their self-care skills and are becoming increasingly independent in building their practical skills. Children learn to recognise letters and know the initial letter sounds of their name.

Setting details

Unique reference number	EY462693
Local authority	Peterborough
Inspection number	1066902
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Newborough, near Peterborough. She operates all year round from Monday to Friday, from 7am to 7pm, except for family holidays and bank holidays.

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