

# Childminder Report

**Inspection date**

5 April 2017

Previous inspection date

28 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked consistently to make significant improvements to her practice since the last inspection. The childminder and her assistant have completed training and use this knowledge to plan interesting experiences to support children's development needs and interests.
- The childminder creates a welcoming environment where children's personal, social and emotional needs are met effectively. Children have strong attachments to the childminder. She treats them with warmth, consideration and kindness. This supports children's self-confidence and self-assurance.
- Children make good progress in their learning and development because the childminder organises a broad range of well-planned activities. She joins in their play and engages them in conversations to promote their communication and language skills.
- The childminder shares information with parents about their child's daily care routines, activities and how well they are progressing in their learning.

### It is not yet outstanding because:

- Occasionally, planned activities do not provide the further challenge and exploration needed to help raise children's progress to a higher level.
- The childminder's self-evaluation and improvement plans do not seek the views of parents and children consistently enough to help review the quality of her practice and identify areas to improve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of planned activities, in order to provide extra challenge and further exploration, to help children make even better progress.
- find ways to more consistently involve parents and children in the self-evaluation process

### Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector took account of the views of parents.

### Inspector

Deborah Sanders, Early Years Regulatory Inspector

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has worked hard and successfully to address previous weaknesses and raise the quality of the provision to a good standard. The arrangements for safeguarding are effective. The childminder has a secure understanding of child protection issues. She knows the signs that would cause her concern about a child's welfare and the processes to follow. She regularly discusses individual children's progress with her assistant. She also maintains a good overview of the activities she provides and ensures children are learning about different cultures and religions. The childminder is well qualified and regularly updates her skills. She successfully monitors the performance of her assistant and supports her training needs well.

### Quality of teaching, learning and assessment is good

The childminder uses her good understanding of how children learn and develop to plan and provide a stimulating range of activities that they enjoy. For example they explore how soil and water mix together and make mud pies. Children ask questions and explore what happens next and why the water will not run through the holes in a colander. The childminder introduces different words during the activity, such as sticky, while children feel the texture of the soil change as they add the water. She builds children's mathematical development, such as encouraging counting and simple addition as they add scoops of soil to the water. Children have good opportunities to explore and make their own play and learning choices because they access resources independently. The childminder observes and tracks children's progress and shares their learning journals with parents.

### Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. Children form secure emotional attachments and positive relationships with the childminder and her assistant. The childminder is a good role model, she offers regular praise and encouragement, helping to boost children's self-esteem and confidence and make them feel safe. Children behave very well as a result of clear guidance from the childminder. She helps children to develop an awareness of routines such as how to wash their hands thoroughly by making it into an activity that all the children join in. The childminder supports children's developing understanding of the importance of healthy lifestyles well. For example, she provides home cooked well balanced meals and healthy snacks. Children are provided with daily opportunities to have physical activities outdoors. Children develop great confidence and personal independence skills as they explore their surroundings and initiate their own play.

### Outcomes for children are good

All children make good progress in most areas of learning from their starting points. They develop a range of skills ready for the next stage of their learning and their eventual move to nursery or school. Children develop good social skills from an early age and learn about the needs of others and the wider community.

## Setting details

<b>Unique reference number</b>	EY458160
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1077090
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 September 2016
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Halesowen. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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