

Sunflowers Neighbourhood Nursery

6 Bewdley Drive, Wolverhampton, West Midlands, WV1 2AU



Inspection date	21 April 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop positive relationships with parents, other providers and schools. This helps to ensure there is consistency and continuity in children's care and learning.
- All children, including those who have special educational needs and/or disabilities, are progressing well. Outcomes for children are good.
- The management includes all staff, parents and children in the self-evaluation processes of the nursery. This helps to identify clear targets for further improvement that will benefit all children who attend.
- Staff are kind and very responsive towards the children they care for. This helps children to settle in quickly, become ready to learn and to develop close emotional attachments. Furthermore, staff provide children with lots of praise, which fosters children's positive behaviour.

It is not yet outstanding because:

- The manager does not fully identify how to make best use of the early years pupil premium so that children's learning is supported at the highest level.
- Staff are not always successful in seeking information from parents about what their child already knows and can do prior to starting at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on the needs of individual children when deciding how to use the early years pupil premium, in order to promote children's learning to the highest possible level
- encourage parents to share information about what their child already knows and can do so that this comprehensive information can be used to plan even more accurately from the start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend child protection training and can recognise the possible signs of abuse or neglect. They know what to do and who to contact should they have any concerns about a child in their care. Staff assess all possible hazards in the indoor and outdoor areas. They supervise children closely throughout the day. This helps to keep children safe and well. The manager provides regular, confidential supervision meetings so that staff can talk about their planning and discuss any concerns they may have. The manager monitors all individual and groups of children to ensure they are making progress.

Quality of teaching, learning and assessment is good

Staff provide children with a broad range of interesting and challenging activities. Pre-school children use their fingers to paint flags. They are encouraged to identify and say the letters displayed for them and to think about the concepts of top, bottom, right and left. Children describe the texture of the paint. This fosters their communication, language and literacy skills well. Toddlers are encouraged to explore using their senses as they push brushes around a tray of water. Staff use running commentary with younger children to encourage their communication skills during their investigations. Babies giggle and look on in awe as staff hold them up to the tree so they can explore the blossom. They are encouraged to cruise and walk about indoors and outdoors to extend their physical development. All children are encouraged to make choices from a range of toys and resources that are easily accessible and support all areas of their learning. Staff follow the children's lead, supporting them with their next steps in learning through planned and spontaneous play opportunities.

Personal development, behaviour and welfare are good

Children learn about the importance of a healthy lifestyle. They know to wash their hands before eating and after toileting. Children are provided with a well-balanced cooked meal and fruit for snack times each day. Staff encourage children to take risks in their play during supervised outdoor play times. Children climb, balance and ride round the chalked track on their tricycles and scooters chasing one another.

Outcomes for children are good

All children are growing in confidence, make independent choices and explore and investigate their surroundings. They develop a love of books as they sit with their friends and the staff in the comfy book corners. Children develop their imagination as they manipulate dough or spend time in the home corner making cups of tea and pretending to talk to their family on the play phones. All children are well prepared for the next phase of their learning, including their move to school.

Setting details

Unique reference number	EY232178
Local authority	Wolverhampton
Inspection number	1091438
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	76
Number of children on roll	71
Name of registered person	Sunflowers Day Nursery Ltd
Registered person unique reference number	RP524727
Date of previous inspection	27 January 2015
Telephone number	01902352353

Sunflowers Neighbourhood Nursery was registered in 2004. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and two hold level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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