

# Kiddies Corner Kids Club

Wilberfoss CE Primary School, Storking Lane, Wilberfoss, York, YO41 5ND



## Inspection date

21 April 2017

Previous inspection date

19 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Staff communicate well with children and their interactions are good. Staff ask questions to encourage children to think. They provide a wide range of activities and experiences which motivate children to progress.
- Staff create a friendly and relaxed atmosphere. Children play cooperatively together and behave well. Staff offer meaningful praise to children to help raise their self-esteem.
- There are robust systems in place for recruitment, induction and vetting. This helps to ensure staff are suitable for their roles and contributes towards keeping children safe.
- Partnerships with parents are good. Staff provide parents with verbal information, which helps to keep them informed about children's welfare and achievements.
- Staff involve children in making decisions throughout the club. This helps to give children a real sense of belonging. Children know their views are sought and valued.

### It is not yet outstanding because:

- The monitoring procedures for staff are not yet focused on raising the quality of practice to a higher level.
- Sometimes, the management team does not provide enough opportunities for staff to become familiar with amendments to policies and procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the process for monitoring staff performance and focus more precisely on raising skills to a higher level
- build on opportunities to share information with staff about updated policies and procedures, to strengthen practice in the club.

### Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's achievements.
- The inspector spoke with staff and children during the inspection. She took into account written comments from parents.
- The inspector held a meeting with the club proprietor and one of the club managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector viewed all areas of the premises used by children. She completed a joint observation with the manager of the club.
- The inspector checked the qualifications of staff working with children and discussed the club's self-evaluation and the impact this has on the club.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified management team ensures that staff have a good understanding of child protection procedures. Staff are able to securely identify potential signs and symptoms of abuse. Staff complete daily assessments of risks to help them to ensure the environment, indoors and outdoors, is safe for children. Staff deploy themselves well. They supervise children effectively to help keep them safe from harm. The staff team shows commitment to improving future practice. For example, staff ask parents and each other for ideas to help improve their overall practice. In addition, staff have successfully addressed the recommendations raised at the last inspection. For example, they have developed secure relationships with the host school. This means that staff can effectively complement children's learning in school. Supervision meetings take place and staff discuss any concerns they have about children.

### Quality of teaching, learning and assessment is good

Staff skilfully observe children and discuss their interests with them. They use this information to plan purposeful activities that promote children's curiosity. Staff encourage children to be creative and to problem solve. For example, children design their own shopping bags and persevere with matching pieces in difficult jigsaws. This supports children's developing thinking skills. Children are encouraged to make choices from the range of activities and resources on offer. For example, they excitedly colour in pictures using a selection of pens and pencils. Children have good opportunities to build on their knowledge about people's similarities and differences. For instance, staff provide activities to complement children's understanding of topics in school, such as Chinese New Year. This helps children to learn about the wider world.

### Personal development, behaviour and welfare are good

Staff support children's understanding of good health. For example, they provide healthy snacks and meals and have discussions about being healthy. Staff provide children with opportunities to develop their physical skills daily. Children visit local parks and use the school play area. Staff encourage children to take part in group activities, which help to develop their personal, social and emotional skills. Children in the early years age group mix with the older children throughout the session and show that they are happy and confident. On entry, settling-in visits are arranged and planned depending on children's individual needs. This helps to prepare children emotionally for their first day. Staff offer support, guidance and reassurance when required. This contributes towards children feeling valued and respected.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY308839  |
| <b>Local authority</b>                           | East Riding of Yorkshire  |
| <b>Inspection number</b>                         | 1092366   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 11  |
| <b>Total number of places</b>                    | 44  |
| <b>Number of children on roll</b>                | 146   |
| <b>Name of registered person</b>                 | Kiddies Corner Limited  |
| <b>Registered person unique reference number</b> | RP909966  |
| <b>Date of previous inspection</b>               | 19 June 2015  |
| <b>Telephone number</b>                          | 07827323548   |

Kiddies Corner Kids Club registered in 2005. It employs 11 members of childcare staff, three of whom hold appropriate qualifications at level 3. The club opens Monday to Friday from 7.15am to 9am and 3.15pm to 6pm during term time and from 7.30am to 6pm during the school holidays.

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