

# Childminder Report

**Inspection date**

24 April 2017

Previous inspection date

27 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder's practice is worthy of dissemination. The exceptional quality of her teaching enhances and inspires all aspects of children's learning. Children are extremely motivated and eager learners. They make consistently high rates of progress.
- Detailed and precise assessments of children's achievements are completed. They are used to plan rich, varied and imaginative experiences that are sharply focused on promoting children's next steps in learning.
- Children receive optimum levels of support to develop their communication and language skills. The childminder continually helps children to develop their understanding and use of language to describe number, size, shape and measure.
- Children's well-being is significantly enhanced in the extremely nurturing environment. Children are very happy and settled. The childminder is an exceptional role model for children. She is highly skilled in helping children to express and manage their emotions.
- There are highly effective partnerships with parents. Parents report that the childminder is incredibly helpful and very approachable to ask for any advice. Children thrive because their individual needs are swiftly identified and met exceedingly well.
- The childminder is extremely well qualified and continually seeks to improve her practice. Her pursuit of excellence is embedded in all activities. She shares her expert knowledge and skills with other adults in her local community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build professional knowledge so that children always benefit from current good practice and maintain the highest level of achievement.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Christine Armstrong

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder has a superior knowledge and understanding of how to tailor the best care and learning experiences for children. She continually seeks to improve upon her already first-rate practice. She is extremely effective in evaluating all activities and developing well-targeted plans to improve outcomes for children. The childminder has exceptional skills in developing partnership working with parents. She seeks and responds to children's and parents' views. Her approach significantly contributes to improving outcomes for children in her care, particularly when children need further support to make progress. The arrangements for safeguarding are effective. The childminder places the highest priority on keeping children safe and protected at all times.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has an exceptional level of knowledge and understanding of how to help children reach their potential and achieve at the highest level. She has a deep understanding of what individual children need to learn next and how she can help them to achieve this as quickly as possible. She is extremely effective in igniting children's enthusiasm and drive to learn. She encourages children to make choices, be inquisitive and explore using all of their senses to use new and unusual resources. Younger children demonstrate exceptionally high levels of sustained shared thinking with the childminder. They listen intently as the childminder shows and talks to them about how to do things. Children are highly motivated. They make links between things, test out their own ideas and solve simple problems. They do as much as they can for themselves, learn new vocabulary and the childminder skilfully explains the meaning of words and actions.

### **Personal development, behaviour and welfare are outstanding**

Children take safe risks as they play and explore their environment. Children show high levels of independence, confidence and awareness of how to keep themselves safe. They develop higher than expected control over their bodies and behaviour. Children show outstanding levels of physical achievement during swimming and other physical activities. Parents report their amazement in the huge change in their children's confidence since starting at the setting. Children learn to embrace and value differences in themselves and others. Very young children take a very active role in their care routine. They indicate when they are too warm, hungry and what food they would like to eat. They collect the clothes they need for outdoor play and clean their hands competently after play.

### **Outcomes for children are outstanding**

Children are exceptionally well prepared for their next steps in learning and school. They make rapid progress from their starting points. They are highly motivated learners, who are confident in communicating their wishes, needs, ideas and feelings.

## Setting details

<b>Unique reference number</b>	EY248441
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1091583
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 January 2015
<b>Telephone number</b>	

The childminder was registered in 2003. She operates term time, Monday to Thursday, from 7.30am to 6pm. The childminder holds a BA (Honours) Degree in Early Years and holds early years professional status.

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