

# Sunshine Pre-School

Deeplish Surestart Centre, Hare Steet, Rochdale, OL11 1JT



## Inspection date

21 April 2017

Previous inspection date

31 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has maintained the quality of the provision and addressed the previous recommendation. Children have access to resources that support their mathematical development through play.
- Strong relationships between the well-established staff team create a calm and caring atmosphere for the children. This helps to foster children's personal, social and emotional well-being.
- Staff monitor children's development regularly to identify where extra support may be required. They make good use of appropriate interventions to help close any gaps in learning.
- Children behave well. They understand the rules and boundaries in place. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- Staff work closely with other professionals. For example, they share key information with teachers when children are ready to move on to school. This helps to support continuity in care and learning.

### It is not yet outstanding because:

- The manager does not support staff's professional development fully effectively to raise the quality of teaching to the highest level.
- Staff do not plan as precisely as possible to challenge and fully extend children's learning, in order to help them progress more rapidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine systems to monitor staff practice further, in order to ensure teaching is of a consistently high standard
- embed planning systems further to create highly challenging activities for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's assessment records, planning and staff supervisions.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

The management committee and staff team are passionate about improving the lives of children and families. They regularly reflect on the effectiveness of the pre-school. For example, they sent out a questionnaire to gain parents' opinions about the book library. Consequently, a wider range of age-appropriate books is on offer to help promote reading at home. Safeguarding is effective. Staff know what action to take if they are concerned about the welfare of a child in their care. They show a good knowledge of child protection issues and safeguarding concerns in the community. All staff have relevant qualifications and attend targeted training opportunities. For example, recent training has helped them to support boys' learning needs and interests more effectively.

### Quality of teaching, learning and assessment is good

Staff observe children playing and identify what they need to learn next. They plan activities that support the children's interests well. For example, they provide a range of craft materials for children to create animal pictures. They support children to use their imagination while playing with the animal figures in the straw. Staff encourage children to listen carefully and copy repetitive phrases in a story. They ask questions to check children's understanding. This helps to promote children's communication and language skills effectively. Staff keep parents well informed about their children's development, including through daily discussions, observations, photographs and parents' evenings.

### Personal development, behaviour and welfare are good

Children benefit from a variety of activities and resources, indoors and outside. Boys enjoy using their imagination while playing with plastic dinosaurs and girls show fascination in the fairy gardens. Children enjoy being outdoors and ride the bikes around excitedly, negotiating a range of obstacles. They practise their balancing skills and jump off crates and planks. This helps to foster their physical well-being effectively. Staff take children on a variety of trips in the community, such as the local lake. They visit the mosque and church to learn about important celebrations for different cultures. Staff sensitively support children during care routines, such as toileting and washing their hands.

### Outcomes for children are good

Children make good progress during their time in the pre-school. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children grow in confidence and gain strong social skills. They learn to be independent, for example, they fasten their own coats when playing outside. Children sing songs and make marks in sand and chalk. They use numbers, colours and mathematical language in their play. This helps children to develop key skills for school and in preparation for their future.

## Setting details

<b>Unique reference number</b>	316436
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1090834
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Sunshine Playgroup Committee
<b>Registered person unique reference number</b>	RP518738
<b>Date of previous inspection</b>	31 March 2015
<b>Telephone number</b>	01706 860 151

Sunshine Pre-School was registered in 1993. It is run by a management committee and operates from Deeplish Surestart Centre in Rochdale. The pre-school employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3, 5 and 6. The pre-school is open Monday to Friday from 9am to midday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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