

Childminder Report

Inspection date

21 April 2017

Previous inspection date

12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a high priority on children's safety. She supervises them well at all times. She carries out regular risk assessments to help identify and remove potential hazards, both indoors and when outside of the setting.
- The childminder uses the knowledge she has learned through gaining qualifications well, in order to help children make good progress. She refreshes her knowledge and skills. For example, by attending ongoing events, gathering information from websites and sharing best practice through her involvement as a member of a local childminder network.
- This enthusiastic childminder has a good knowledge of how children learn and develop. She uses her observations and assessments well to identify children's achievements and plan the next steps in their learning. She ensures that all parents are aware of the activities their children take part in during their time with her.
- The childminder follows the children's usual routines from home. This, which helps them to feel emotionally secure and safe. She provides children with lots of praise and encouragement for their efforts and achievements, helping that helps to promote their confidence and self-esteem.

It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to explore and investigate their chosen play activities.
- The childminder does not provide enough opportunities to enable parents to share with her information about their children's learning at home to help her plan more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to become deeply involved in their own learning and to complete their chosen play activities to their satisfaction
- help parents to share more information about their children's learning at home.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching. She carried out a joint observation with the childminder.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's learning journals and a range of other documentation, including risk assessments. She also discussed self-evaluation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs of abuse and knows when and where to refer any child protection concerns she may have. She has a good awareness of the signs that may indicate children are at risk of harm or extreme views. The childminder uses self-evaluation well and has clear targets for the future development of her provision. She has reflected on her assessment processes since the last inspection. The childminder makes regular observations and uses these to provide activities that match individual children's learning needs. The childminder welcomes support from other early years professionals from the local authority to help her to continually improve children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for well. She engages children well through effective interaction. The childminder promotes children's language skills. She asks helpful questions to extend children's learning and shows genuine interest in their responses. The childminder encourages children to develop their hand-to-eye coordination effectively. For example, children are excited and motivated as they take turns throwing different-sized balls into different containers. The childminder carries out the required progress check for children aged between two and three years, which helps her to identify and close any gaps in children's learning.

Personal development, behaviour and welfare are good

The childminder provides a very relaxed and welcoming environment. She has built strong bonds with the children. She responds warmly and enthusiastically to their spontaneous hugs and cuddles, helping to support the children's emotional well-being. The childminder meets children's individual needs well. For example, she notices when children are becoming tired or hungry and responds to them quickly and effectively. The childminder teaches children to learn about the importance of a healthy lifestyle. For instance, she encourages children to eat healthy and nutritious snacks and meals. The childminder helps children to learn how to keep themselves safe. For example, children learn about road safety rules when out in the community with the childminder.

Outcomes for children are good

Children make good progress in all areas of their development. This helps to prepare them for their future learning, including their move on to school. Children are developing their independence skills. They learn to count, recognise shapes and group objects. Children develop their concentration and perseverance as they participate in activities, such as puzzles. Children behave well. They learn how to share and take turns.

Setting details

Unique reference number	255730
Local authority	Dudley
Inspection number	1090416
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 March 2015
Telephone number	

The childminder was registered in 2011 and lives in Dudley, West Midlands. She operates all year round from 7am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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