

Mountford House Nursery Ltd



Mountford House School, 373 Mansfield Road, NOTTINGHAM, NG5 2DA

Inspection date	19 April 2017
Previous inspection date	16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong management team works effectively to drive continual improvements to the nursery. The views of children, parents and staff are taken into account to accurately identify the strengths of the provision and areas for further development.
- Staff effectively use children's interests to plan stimulating activities that help children to develop positive relationships with each other. For example, children excitedly work together to create imaginative role play scenarios involving firefighters and police.
- The key-person system is very effective in enabling children to settle quickly, feel secure and make good progress across all areas of learning.
- Staff skilfully promote children's early reading skills. Their lively storytelling techniques inspire children to recreate stories and rhymes as they play.
- Staff place a strong focus on developing children's knowledge of the natural world. Children enjoy a wealth of opportunities to explore and investigate in the local parks and woodlands.

It is not yet outstanding because:

- Staff have not fully considered how all parents can continue to contribute information about their children's wider learning and development throughout their time at nursery.
- Staff have yet to establish links with other settings that children attend to promote a more shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide ongoing opportunities for all parents to contribute information about their children's wider learning and development
- strengthen links with other settings that children attend to promote a more shared approach to meeting children's needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The management team is well qualified and has a good knowledge of the early years foundation stage. The team uses its skills and experience to provide an ambitious programme of training and support for staff. The arrangements for safeguarding are effective. The management team ensures that staff understand their responsibilities to keep children safe and how to respond to any concerns they have about children's welfare. The management team has established effective systems to monitor the progress of individual children and groups. This ensures that they can identify any gaps in children's learning and development and act promptly to close these. Effective partnerships with external agencies enable staff to provide good support for individual children's specific needs. Parents value the high quality of care that their children receive and praise the efforts of staff to prepare their children well for school.

Quality of teaching, learning and assessment is good

Staff have created a highly stimulating and attractive learning environment. Care has been taken to organise the nursery space to suit the ages and interests of all children, including quiet spaces for focused play and learning. Staff are creative and provide ample opportunities for children to develop their own play and learning. Younger children gather to arrange a teddy bears picnic. They share ideas about who to invite and what to eat. Older children enjoy working together to explore the world around them. They share their observations of objects and predict whether they will float or sink in the water tub. Staff carry out detailed observations of children as they play. They use these to make precise assessments of children's levels of development and effectively plan activities for their next steps in learning.

Personal development, behaviour and welfare are good

Staff work hard to provide a safe and secure environment. They promote children's understanding of personal safety. For example, children explain how their high-visibility jackets keep them safe on their visits. Staff involve children of all ages in developing their independence and managing their care needs. Children expertly use knives and forks to eat their lunch. Interesting resources, such as photographs and books, help children to understand about the similarities and differences between themselves and others. Children receive encouragement to persevere and complete tasks, such as artwork and early writing, to a high standard. Their success is celebrated with work displayed prominently around the nursery.

Outcomes for children are good

Children make good progress. They are well prepared for the next stage of their learning, including school. Babies and younger children are confident learners. They are extremely curious about the world around them. Older children enjoy sharing their early reading and writing skills. They recognise rhyme, retell stories with expression and humour and write the letters in their name. Children behave well and enjoy developing friendships.

Setting details

Unique reference number	EY414756
Local authority	Nottingham City
Inspection number	1094474
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	114
Name of registered person	Mountford House Nursery Limited
Registered person unique reference number	RP903156
Date of previous inspection	16 February 2015
Telephone number	0115 960 5676

Mountford House Nursery Ltd opened in 2011. There are 20 members of childcare staff. Of these, one holds early years professional status, one has a qualification at level 4, 13 at level 3 and three at level 2. The provider holds qualified teacher status. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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